



Calvert Teaching Navigator

User Guide for Learning Guides and Students

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Getting Started

This User Guide is designed to give students and Learning Guides (Calvert’s Lesson Manuals refer to parents as Learning Guides) a high-level overview of Calvert’s lesson delivery platform, the Calvert Teaching Navigator.

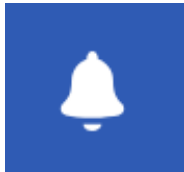
Important Icons



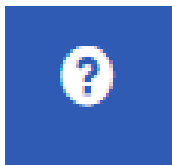
This Menu icon (known as the “Hamburger” menu) opens and closes the left navigation pane.



The Reporting icon allows Learning Guides to access and run attendance and grade reports.



The notification icon is designed for students enrolled in public schools or the Calvert Instructional Service and notifies students of graded assignments as well as retakes granted.



The Help icon links to the support section of the Calvert Teaching Navigator.



The Objectives icon lists the lesson objectives.



The Assignments icon provides a list of the activities the student will complete during the lesson



The Lesson Resources icon lists any books or materials needed for the lesson, links to the Course Resources page, and the Answer Keys (for Learning Guides only).

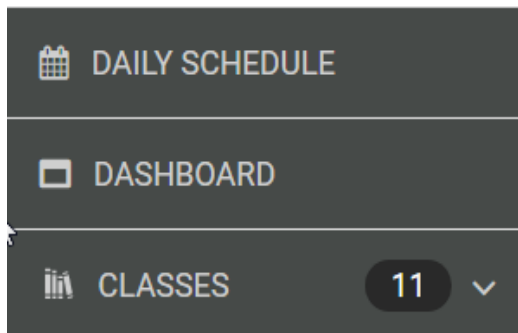


This is a support feature for early and struggling readers. The lesson text is read aloud to the student. The translation tool is an added feature for English Language Learners.



The Printer icon allows lesson content to be downloaded and printed from your computer for offline viewing. Lesson parts can be printed individually, or users can opt to print an entire unit.

Screen Parts



The left navigation menu shows the Daily Schedule page, the Dashboard, and the student's enrolled classes.

Suggested Daily Schedule

The following is your suggested daily schedule. Although each subject should be studied in its designated order without omissions, it is important to adapt a schedule and pace to meet your individual needs.

	Day 6	Day 7	Day 8	Day 9	Day 10
2019 G1 ELA	Retake Let's Meet Stella Luna! - Part 3	Completed Let's Meet Toad and Frog! - Part 1	Completed Let's Meet Toad and Frog! - Part 2	Skipped Let's Meet Toad and Frog! - Part 3	Submitted Let's Meet Toad and Frog! - Part 4

The main screen displays the selected page and provides access to daily lessons and reporting.

Suggested Daily Schedule

Suggested Daily Schedule

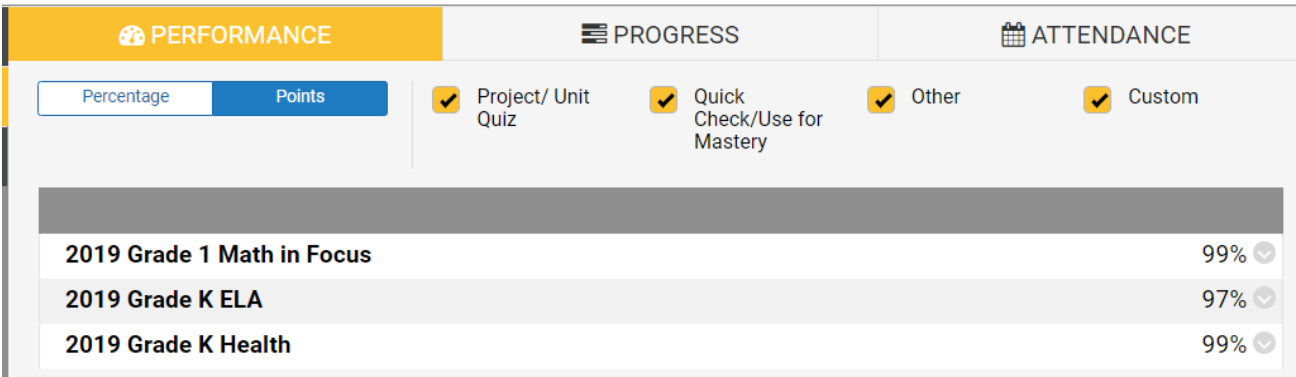
The following is your suggested daily schedule. Although each subject should be studied in its designated order without omissions, it is important to adapt a schedule and pace to meet your individual needs.

	Day 76	Day 77	Day 78	Day 79	Day 80
2019 Grade 4 Math in Focus	Completed Adding and Subtracting with Fractions - Part 8	Completed Adding and Subtracting with Fractions - Part 9	Completed Multiplication and Fractions - Part 1	Completed Multiplication and Fractions - Part 2	Multiplication and Fractions - Part 3
2019 Grade 5 Art & Art History				Art History: Review Chapters 14-16	Art: Create Four Nature Drawings
2019 Grade 5 ELA	Completed Big Ideas in The Road to Freedom - Part 3	Completed Big Ideas in The Road to Freedom - Part 4	Completed Big Ideas in The Road to Freedom - Part 5	Completed Big Ideas in The Road to Freedom - Part 6	Completed Big Ideas in The Road to Freedom - Part 7

The Suggested Daily Schedule page lists five days of lessons at a time. It indicates which lessons are complete and gives students a list of subject areas for a given day.

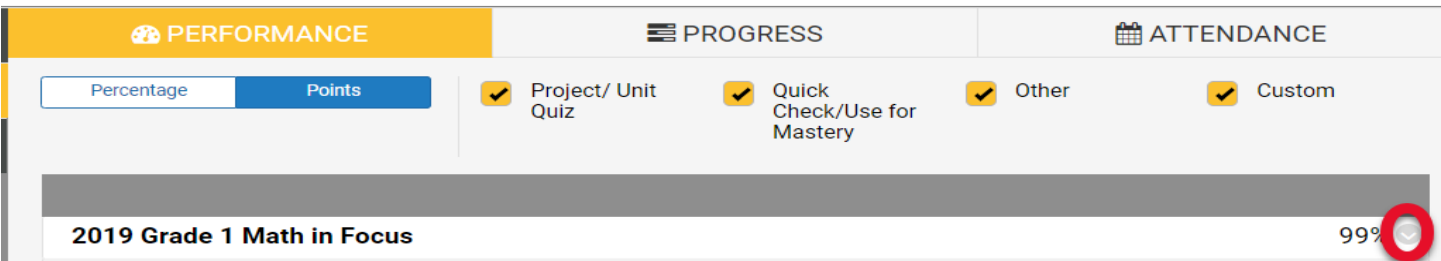
Dashboard

The Dashboard page gives insight into student performance, progress, and attendance.



Performance Tab

The Performance tab on the Dashboard page provides insight into student performance in each subject area. The overall percentage is displayed and is calculated as an average of Quick Checks, Use For Mastery, Unit Quizzes, and Projects.



Selecting the arrow gives even greater insight into student performance in the selected subject area. All assessments taken are listed as well as the dates they were taken and the score. Clicking on the assessment name opens the assessment so questions and selected answers can be viewed.

Assessment	Date Taken	Final Score
Numbers to 10 - Part 1 Practice Questions	05/10/2020	3 / 3
Numbers to 10 - Part 4 Use For Mastery	10/01/2019	4 / 10
Ways to Make a Number - Part 4 Rate Your Understanding	05/20/2020	n/a
Ways to Make a Number - Part 5 Practice Questions	05/20/2020	2 / 4
Ways to Make a Number - Part 7 Project Progress	12/17/2019	SUBMITTED

Students can review their submitted responses and feedback by clicking the link

Progress Tab

The Progress tab on the Dashboard page indicates the progress the student has made towards completing each course. Lesson completion is set by submitting the assessment in the lesson. If an end date has been set for the course, the number of days remaining will also be displayed. The current lesson, number of incomplete lessons, and number of days remaining is also listed.

PERFORMANCE

PROGRESS

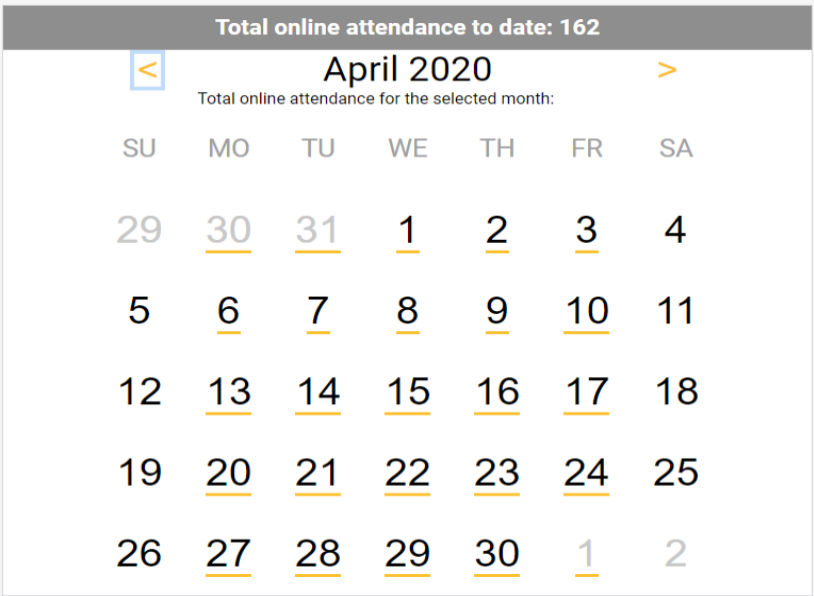
ATTENDANCE

Average progress across all classes : 75%

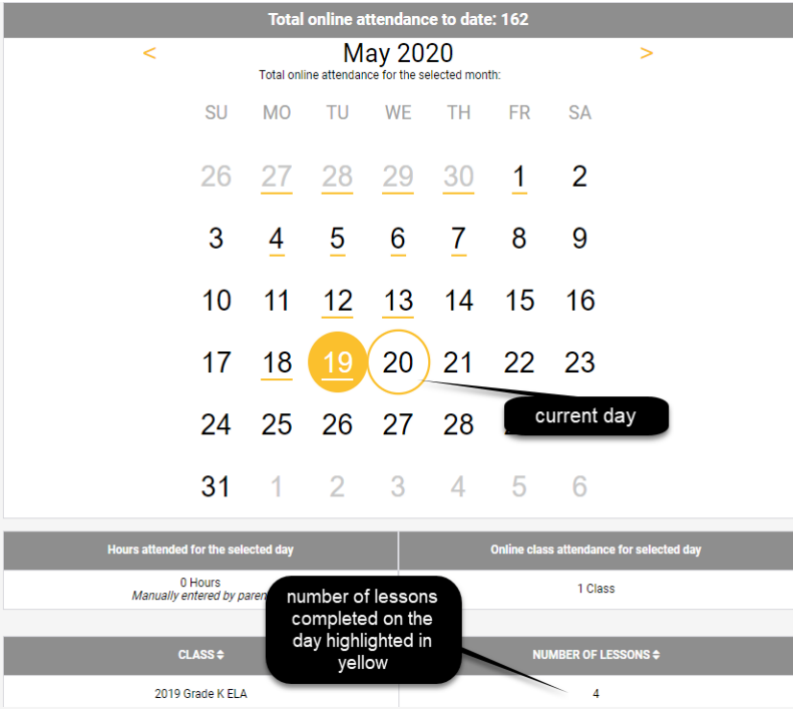
Class	Progress	Current Lesson	Incomplete Lesson	Days Remaining
2019 Grade 1 Math in Focus	<div> <div></div> 72% </div>	Charts and Graphs - Part 7	46	99
2019 Grade K ELA	<div> <div></div> 71% </div>	Let's Visit Jack's Garden - Part 4	52	78
2019 Grade K Health	<div> <div></div> 82% </div>	Medication - Part 1	26	78

Attendance Tab

The Attendance tab on the Dashboard gives insight to student attendance.

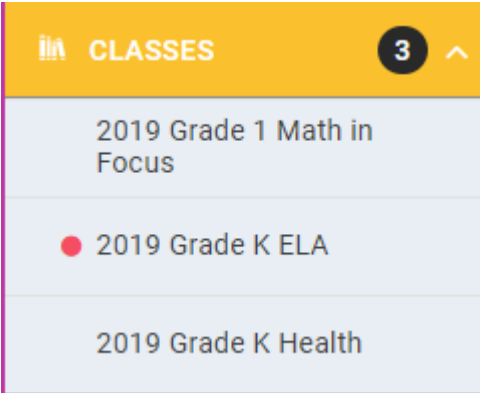


The yellow underline bar indicates a day that a student completed a lesson (determined by taking a scored or non-scored assessment or parent input of manual attendance). The blue circle indicates the current date. The message above the calendar notes the total attendance for the year.



Selecting an attended day provides an insight into what classes were attended that day as well as how many lessons were completed. Any attendance manually inputted by the parent for that day will also be listed.

Classes



The Classes menu item on the left navigation bar provides a toggle button to open a list of student courses. Courses that contain a lesson that has been granted a retake by the teacher are marked with a magenta dot.

Selecting a subject area opens the Assessment Overview and Course Structure page, which provides a snapshot of the student’s completed lessons and a list of all the units in the course. This view also provides users quick access to any lesson in the course.

DAILY SCHEDULE

DASHBOARD

2018 GRADE 7 SOCIAL STUDIES

Getting Started

Unit 1 - Early America

Unit 2 - Colonists to Revolutionaries

Unit 3 - The Constitution

Unit 4 - A Growing Nation

Unit 5 - A Nation Divided

Unit 6 - Civil War and Reconstruction

ASSESSMENTS

number of completed assessments

Complete

Rate Your Excitement/Enthusiasm/Progress/Readiness/Understanding	(56/123)
Total Non-scored Assessments:	(56/123)
Use for Mastery *	(5/18)
Unit Quiz *	(3/6)
Quick Check *	(17/30)
Projects *	(0/3)
Total Scored Assessments:	(25/57)

Indicator of * = Scored Assessment

PROJECT

LEARN

USE

SHOW

breakdown by assessment type

Assessment Overview

list of all units in the course

link to a lesson

clicking the blue bar will expand the unit

EXPAND UNITS

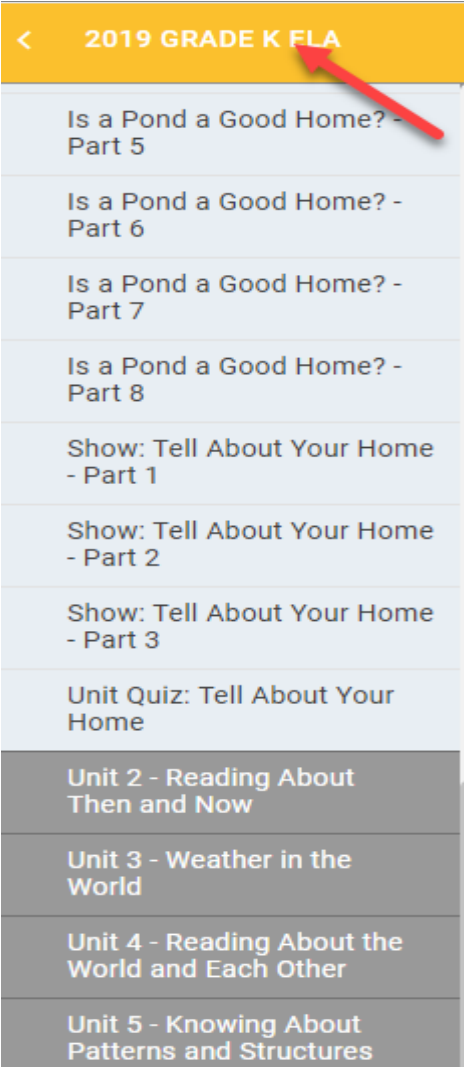
Days in Unit: 3

Days in Unit: 28

Lesson Parts	Assessment Type	PLUS Element	Completion Status
The First Americans - Part 1	Rate Your Understanding		✓
The First Americans - Part 2	Rate Your Understanding		✓
The First Americans - Part 3	Quick Check		✓
The First Americans - Part 4	Rate Your Understanding		✓

check status of a lesson

Selecting a subject area also opens an easy-to-navigate lesson tree in the left menu pane.



< 2019 GRADE K FLA
Is a Pond a Good Home? - Part 5
Is a Pond a Good Home? - Part 6
Is a Pond a Good Home? - Part 7
Is a Pond a Good Home? - Part 8
Show: Tell About Your Home - Part 1
Show: Tell About Your Home - Part 2
Show: Tell About Your Home - Part 3
Unit Quiz: Tell About Your Home
Unit 2 - Reading About Then and Now
Unit 3 - Weather in the World
Unit 4 - Reading About the World and Each Other
Unit 5 - Knowing About Patterns and Structures

Course Content

How to Access Daily Lessons

Daily lessons can be accessed from the Suggested Daily Schedule page or from the Classes page and menu.

	Day 26	Day 27	Day 28	Day 29	Day 30	
2019 Grade 1 Math in Focus	Completed Numbers to 120 - Part 7	Completed Numbers to 120 - Part 8	Completed Numbers to 120 - Part 9	Completed Numbers to 120 - Part 10	Completed Comparing and Ordering Greater Numbers - Part 1	2019 GRADE K ELA
2019 Grade K ELA	Completed Is a Pond a Good Home? - Part 6	Completed Is a Pond a Good Home? - Part 7	Retake Is a Pond a Good Home? - Part 8	Completed Show: Tell About Your Home - Part 1	Completed Show: Tell About Your Home - Part 2	Is a Pond a Good Home? - Part 5
2019 Grade K Health	Completed Healthy Habits - Part 2		Completed Risks - Part 1		Completed Risks - Part 2	Is a Pond a Good Home? - Part 6
						Is a Pond a Good Home? - Part 7
						Is a Pond a Good Home? - Part 8
						Show: Tell About Your Home - Part 1
						Show: Tell About Your Home - Part 2
						Show: Tell About Your Home - Part 3
						Unit Quiz: Tell About Your Home

Lesson Page

The Lesson page delivers the lesson content and is organized by individual cards.

The screenshot shows the 'What Are Some Types of Forces? Part 4' lesson page. The left sidebar contains a navigation menu with options like 'DAILY SCHEDULE', 'DASHBOARD', and '2019 GRADE 3 SCIENCE'. The main content area is titled 'What Are Some Types of Forces? Part 4' and includes a 'LEARN' section. The lesson content is organized into cards. The first card discusses friction and gravity, mentioning 'Exploration 2' and 'Birds of Prey'. The second card asks why a big rock is hard to pick up and mentions 'Gravity and Net Force'. The third card, titled 'MORE TO EXPLORE', suggests watching a video 'Gravity | The Dr. Binocs Show | Learn Videos For Kids'. The fourth card, titled 'RATE YOUR UNDERSTANDING', asks how well the user feels they understand the concepts. The bottom of the page shows a status bar indicating the user is currently masquerading as the selected user.

Assessments

There are a variety of assessment types, both scored and non-scored. There is an assessment at the end of every lesson.

Assessment Overview

ASSESSMENTS	Complete
Rate Your Excitement/Enthusiasm/Progress/Readiness/Understanding	(56/123)
Total Non-scored Assessments:	(56/123)
Use for Mastery *	(5/18)
Unit Quiz *	(3/6)
Quick Check *	(17/30)
Projects *	(0/3)
Total Scored Assessments:	(25/57)
Indicator of * = Scored Assessment	

Non-scored Assessments

Rate Your Excitement/Enthusiasm/Progress/Readiness/Understanding assessments must be submitted so that the student's progress in a course continues to move forward; however, these assessments do not have point values. Lessons with non-scored assessments contain required content and helps teachers and learning guides gauge how well their students understand concepts.

✓ RATE YOUR UNDERSTANDING

How well do you feel you understand the concepts from this lesson part?

- ☒ I feel that I understand the concepts very well.
- ☐ I feel comfortable with the concepts.
- ☐ I feel that I need more practice with the concepts.
- ☐ I do not feel that I understand the concepts.

Submit

Completed

1 of 1

Scored Assessments

Quick Checks are short assessments that will check the student's understanding of a lesson topic. Quick Checks help clarify what topics the student has mastered and what concepts need further review. Quicks Checks are auto-scored and provide rationale for the correct response.

✓ QUICK CHECK

Number of attempts allowed: 1

Select the best word for each blank to complete the paragraph:

The Constitution ensures **1** separation of powers ✓ in order to prevent any branch of the federal government from having too much power. It also limits the power of the federal government by declaring that any powers not specifically given to the federal government belong to the **2** states ✓. This is the principle of **3** reserved powers ✓.

The correct answer for the first blank is separation of powers. The correct answer for the second blank is states. The correct answer for the third blank is reserved powers. Think more about the principles that shape the Constitution by completing the first **More to Explore**.

If you answered individual rights for the first blank, you might have been thinking about the importance of the principal of individual rights in the Constitution. This is a key principle, and it at the heart of the Bill of Rights, one of the most important parts of the Constitution. If you chose popular sovereignty, you might have been thinking about the fact that this principle means that the power of the government is controlled. However, the principle that works to keep any particular individual, group, or part of the government from gaining excessive power is the separation of powers.

If you answered people for the second blank, you might have been thinking about the fact that the people are the true authority and source of power in the United States' system of government. This is true, but the Constitution declares that powers not granted to the federal government belong to the states. If you chose the Supreme Court, you may have been thinking about the idea of the separation of powers. However, the Supreme Court is part of the federal government.

If you chose checks and balances or separation of powers for blank 3, you may have been thinking about how the Constitution tries to ensure that the federal government is not able to abuse its power. However, the principle that powers not specifically given to the federal government belong to the states is the principle of reserved powers.

Use For Mastery assessments appear at the end of every lesson. These are open-ended response questions that help to determine how well the student learned the concepts covered in a lesson. Each assessment is worth 10 points and is graded manually by the designated teacher or Learning Guide.

Two Americas, North and South - Part 10



USE

Think about what you've learned about the differences in the North and the South and the rise of tensions in these regions in this lesson. Based on what you've learned, respond to the following question:

- What were some of the negative consequences of industrialization in the mid-1800s?

If you need help constructing the answer, review your notes in your Social Studies Journal. Also review the text and any videos you may have watched to help you.

Write your answer in the space below.

B *I* U |

0 / 10000 Word Limit

Upload files

(PDF, JPG, GIF, PNG, file formats supported)

students can type directly in the text box or upload a file saved on their computer.

Unit Quizzes are summative assessments that appear at the end of every unit. Unit quizzes evaluate the students' understanding of all the key concepts learned in that unit. The assigned point value for each unit quiz can vary.

Unit Quiz: Cells



When sunlight strikes a plant, the leaves capture most of that energy to use for photosynthesis. The image below shows the process of photosynthesis in action.

Which of these materials helps plants use energy from sunlight?

soil

roots

glucose

chlorophyll ✓

Next

Projects are integrated throughout selected units of each course. The projects are designed to give students engaging real-world opportunities to creatively demonstrate their learning. Students' progress towards the completion of a project is checked at key points in the unit. These "project progress" checkpoints allow students to receive feedback from their teacher or Learning Guide prior to submitting the final project. Each project is worth 20 points

Project: Your Very Own Business!

PROJECT DESCRIPTION

Have you ever been told you don't have enough money to buy something you want? You might have wanted something big, such as a new bike or a video game system, or something small, such as a book or a pack of trading cards. Now it's time to think about making your own money and saving it to buy what you want!

You may have heard of Thomas Edison. Edison was an American businessman and inventor. He once said, "The value of an idea lies in the using of it." Edison had a lot of ideas. One of them turned into one of the world's greatest inventions: the light bulb. Some businesses start with just one idea. Others start with many different ideas. Edison also said, "Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time."

What do you think you need to do to start a business? How can you be successful? Watch the video "Crash Course on Starting a Business" in order to answer the following questions.



What did you learn about starting a business? What kind of business did the girl start? What helped make her business successful? Write your responses in your Social Studies Journal.

Interactive Activities

These age-appropriate digital tools allow students to engage with the content in a variety of fun and motivational ways. Interactive activities appear in the Learn section of selected lessons. The types of activities include virtual labs, simulations, videos, games, and more.

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Printable worksheets Online games Lesson plans Summer Preschool Kindergarten 1st 2nd 3rd

Entire library > Games > 1st grade > Reading & writing > Sensory Words Quiz

Online game

Sensory Words Quiz

★★★★★ (5 ratings)

Play Assign this game

Add to collection


Hone reading comprehension and vocabulary with this quiz about sensory words. Young readers can read or listen to the sentence, and then use context clues to figure out what the vocabulary word means. This is a great way to introduce new words, and challenge your child to use comprehension and deductive reasoning to find each definition.

Grade



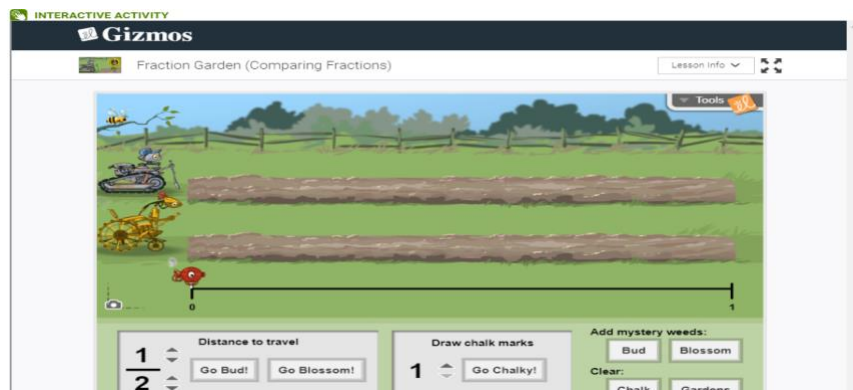
More To Explore

These activities and resources are embedded within many of the Quick Check assessments. More to Explores can include videos, additional readings, or digital activities help students to apply knowledge of a concept in a different way.

 **MORE TO EXPLORE**

Energy can take many forms. If you got the Quick Check wrong, review the BrainPOP movie: [Forms of Energy](#) (01:15) to review the forms energy can take.

If you got the Quick Check right, learn about the forms of energy, watch the Discovery Education movie: [Forms of Energy](#) (03:22) to understand six forms energy can take. As you watch the video, think about how the forms of energy could appear in a cartoon.



Students

How to Submit Work

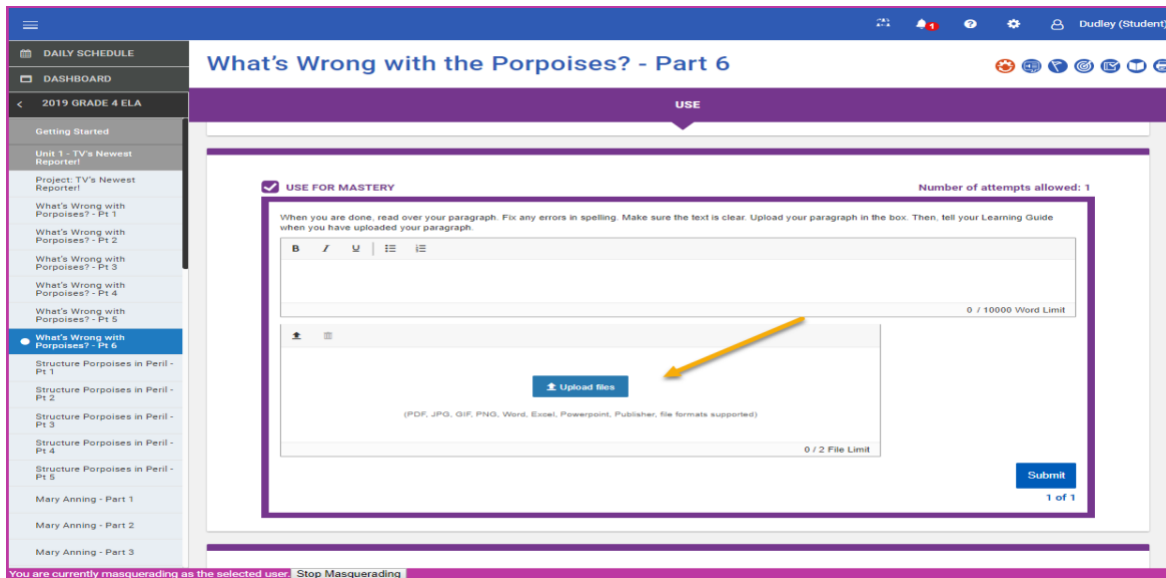
For most Use for Mastery assessments, students can submit their work in one of two ways. Students can type directly into the text box or upload a file and then click Submit. **For longer writing assignments, including essays and projects, we recommend that students upload a file.** Students can easily retrieve and revise (if requested by their teacher) assignments that are already saved on their computer.

The screenshot shows the Calvert Teaching Navigator interface. On the left is a sidebar with a menu including 'DAILY SCHEDULE', 'DASHBOARD', and '2019 GRADE 4 ELA'. Under '2019 GRADE 4 ELA', there are links to 'Getting Started', 'Unit 1 - TV's Newest Reporter!', 'Project: TV's Newest Reporter!', and several 'What's Wrong with Porpoises?' assignments (Pt 1 through Pt 6). 'What's Wrong with Porpoises? - Pt 6' is currently selected. The main content area is titled 'What's Wrong with the Porpoises? - Part 6' and features a 'USE' button. Below this, a 'USE FOR MASTERY' section is highlighted with a purple border. It contains instructions: 'When you are done, read over your paragraph. Fix any errors in spelling. Make sure the text is clear. Upload your paragraph in the box. Then, tell your Learning Guide when you have uploaded your paragraph.' There are two submission methods: a text input area with a word limit of '0 / 10000 Word Limit' and an 'Upload files' button with a file limit of '0 / 2 File Limit'. A yellow arrow points from the text input area to the 'Upload files' button, with the text 'Choose the method that works best for the student' next to it. A red circle highlights the 'Submit' button, which is labeled '1 of 1'. At the bottom of the interface, a purple banner states 'You are currently masquerading as the selected user. Stop Masquerading'.

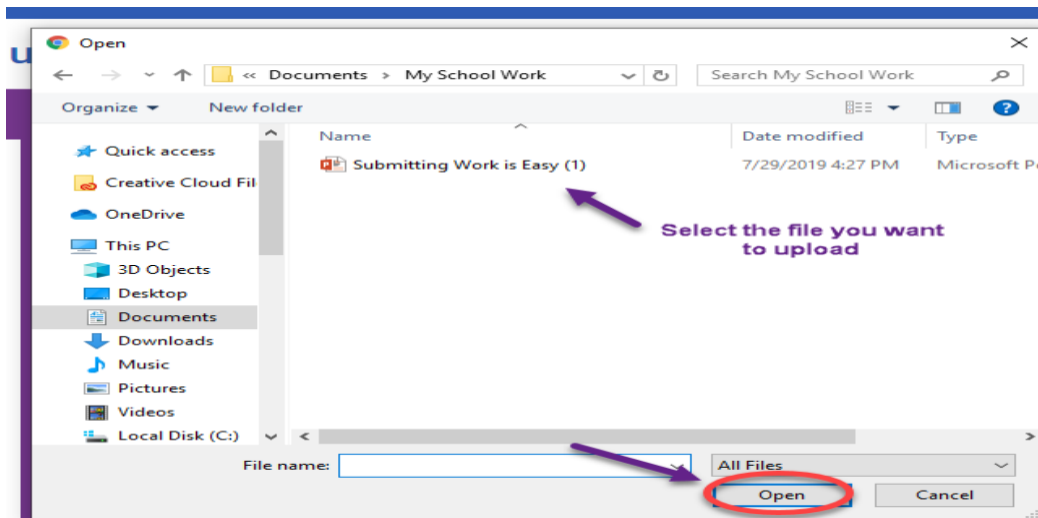
Note: Unless specifically instructed to do so, students cannot type their work into the textbox and upload a file at the same time. Students must choose one submission method.

Uploading a File

1. Click on the Upload files button.



2. Locate the file that you previously created and saved to a folder on your computer. Select the file and click the Open button.



- Confirm that the correct file is attached and then click Submit.

What's Wrong with the Porpoises? - Part 6


USE

☒ **USE FOR MASTERY** Number of attempts allowed: 1

When you are done, read over your paragraph. Fix any errors in spelling. Make sure the text is clear. Upload your paragraph in the box. Then, tell your Learning Guide when you have uploaded your paragraph.

B / **I** / **U** | **≡** | **≡**

0 / 10000 Word Limit

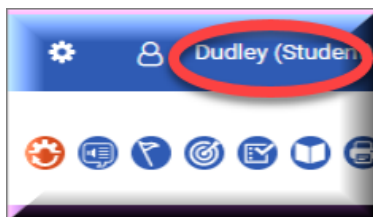
1.  Submitting Wo

Link to the document must

1 / 2 File Limit

Submit

*Note: Work must be submitted in the student view of Calvert Teaching Navigator. Learning Guides and teachers cannot submit assignments.



- Confirm that the assignment or lesson part has been successfully submitted by checking the Overview page or the Performance tab.

Assignments

Assignment	Completed
Unit 4 Quiz Unit Quiz	09/11/2019
Total Scored Assessments	09/11/2019
Unit 4 Quiz	09/11/2019
Quick Check	09/11/2019
Progress	09/11/2019
Total Scored Assessments	09/11/2019

Course Structure

Unit 4 - Quiz

Lesson Parts	Assessment Type	PLU Element	Completion Status
Calvert Call Characters - Part 1	Practice Questions	✓	✓
Calvert Call Characters - Part 2	Practice Questions	✓	✓
Calvert Call Characters - Part 3	Practice Questions	✓	✓
Calvert Call Characters - Part 4	Quick Check	✓	✓
Calvert Call Characters - Part 5	Practice Questions	✓	✓
Calvert Call Characters - Part 6	Practice Questions	✓	✓
Calvert Call Characters - Part 7	Practice Questions	✓	✓
Calvert Call Characters - Part 8	Practice Questions	✓	✓
Calvert Call Characters - Part 9	Practice Questions	✓	✓
Calvert Call Characters - Part 10	Practice Questions	✓	✓
Calvert Call Characters - Part 11	Practice Questions	✓	✓
Calvert Call Characters - Part 12	Practice Questions	✓	✓
Calvert Call Characters - Part 13	Practice Questions	✓	✓
Calvert Call Characters - Part 14	Practice Questions	✓	✓
Calvert Call Characters - Part 15	Practice Questions	✓	✓
Calvert Call Characters - Part 16	Practice Questions	✓	✓
Calvert Call Characters - Part 17	Practice Questions	✓	✓
Calvert Call Characters - Part 18	Practice Questions	✓	✓
Calvert Call Characters - Part 19	Practice Questions	✓	✓
Calvert Call Characters - Part 20	Practice Questions	✓	✓
Calvert Call Characters - Part 21	Practice Questions	✓	✓
Calvert Call Characters - Part 22	Practice Questions	✓	✓
Calvert Call Characters - Part 23	Practice Questions	✓	✓
Calvert Call Characters - Part 24	Practice Questions	✓	✓
Calvert Call Characters - Part 25	Practice Questions	✓	✓
Calvert Call Characters - Part 26	Practice Questions	✓	✓
Calvert Call Characters - Part 27	Practice Questions	✓	✓
Calvert Call Characters - Part 28	Practice Questions	✓	✓
Calvert Call Characters - Part 29	Practice Questions	✓	✓
Calvert Call Characters - Part 30	Practice Questions	✓	✓
Calvert Call Characters - Part 31	Practice Questions	✓	✓
Calvert Call Characters - Part 32	Practice Questions	✓	✓
Calvert Call Characters - Part 33	Practice Questions	✓	✓
Calvert Call Characters - Part 34	Practice Questions	✓	✓
Calvert Call Characters - Part 35	Practice Questions	✓	✓
Calvert Call Characters - Part 36	Practice Questions	✓	✓
Calvert Call Characters - Part 37	Practice Questions	✓	✓
Calvert Call Characters - Part 38	Practice Questions	✓	✓
Calvert Call Characters - Part 39	Practice Questions	✓	✓
Calvert Call Characters - Part 40	Practice Questions	✓	✓
Calvert Call Characters - Part 41	Practice Questions	✓	✓
Calvert Call Characters - Part 42	Practice Questions	✓	✓
Calvert Call Characters - Part 43	Practice Questions	✓	✓
Calvert Call Characters - Part 44	Practice Questions	✓	✓
Calvert Call Characters - Part 45	Practice Questions	✓	✓
Calvert Call Characters - Part 46	Practice Questions	✓	✓
Calvert Call Characters - Part 47	Practice Questions	✓	✓
Calvert Call Characters - Part 48	Practice Questions	✓	✓
Calvert Call Characters - Part 49	Practice Questions	✓	✓
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Calvert Call Characters - Part 71	Practice Questions	✓	✓
Calvert Call Characters - Part 72	Practice Questions	✓	✓
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Calvert Call Characters - Part 74	Practice Questions	✓	✓
Calvert Call Characters - Part 75	Practice Questions	✓	✓
Calvert Call Characters - Part 76	Practice Questions	✓	✓
Calvert Call Characters - Part 77	Practice Questions	✓	✓
Calvert Call Characters - Part 78	Practice Questions	✓	✓
Calvert Call Characters - Part 79	Practice Questions	✓	✓
Calvert Call Characters - Part 80	Practice Questions	✓	✓
Calvert Call Characters - Part 81	Practice Questions	✓	✓
Calvert Call Characters - Part 82	Practice Questions	✓	✓
Calvert Call Characters - Part 83	Practice Questions	✓	✓
Calvert Call Characters - Part 84	Practice Questions	✓	✓
Calvert Call Characters - Part 85	Practice Questions	✓	✓
Calvert Call Characters - Part 86	Practice Questions	✓	✓
Calvert Call Characters - Part 87	Practice Questions	✓	✓
Calvert Call Characters - Part 88	Practice Questions	✓	✓
Calvert Call Characters - Part 89	Practice Questions	✓	✓
Calvert Call Characters - Part 90	Practice Questions	✓	✓
Calvert Call Characters - Part 91	Practice Questions	✓	✓
Calvert Call Characters - Part 92	Practice Questions	✓	✓
Calvert Call Characters - Part 93	Practice Questions	✓	✓
Calvert Call Characters - Part 94	Practice Questions	✓	✓
Calvert Call Characters - Part 95	Practice Questions	✓	✓
Calvert Call Characters - Part 96	Practice Questions	✓	✓
Calvert Call Characters - Part 97	Practice Questions	✓	✓
Calvert Call Characters - Part 98	Practice Questions	✓	✓
Calvert Call Characters - Part 99	Practice Questions	✓	✓
Calvert Call Characters - Part 100	Practice Questions	✓	✓

DAILY SCHEDULE **PERFORMANCE** **PROGRESS** **ATTENDANCE**

2018 Grade 7 Art & Art History 88%

Assessment	Date Taken	Final Score
Unit 4 Quiz Unit Quiz	04/07/2019	SUBMITTED
Art History Review: Chapters 20-29 Quick Check	04/06/2019	20/20
Summary: Style, Vision, Function Quick Check	05/02/2019	3/3
Bridges: Types and Styles Quick Check	05/17/2019	3/3
Architecture of Washington, DC Quick Check	05/15/2019	4/4
Review Renaissance, Tudor, Baroque Quick Check	04/25/2019	0/4
Unit 3 Quiz Unit Quiz	04/05/2019	SUBMITTED
Art History Review: Chapters 19-22 Quick Check	04/04/2019	17/19
French Architecture Quick Check	03/29/2019	4/4
Tudor Architecture Quick Check	03/08/2019	3/3
Gilbert and Brundage Quick Check	02/28/2019	3/4
Review Byzantine, Romanesque, Gothic Quick Check	02/28/2019	1/4
Types of Gothic Architecture Quick Check	02/28/2019	1/3
French and English Cathedrals Quick Check	02/28/2019	1/3
Unit 2 Quiz Unit Quiz	02/07/2019	SUBMITTED
Art History Review: Chapters 12-15 Quick Check	02/07/2019	23/23

Submitting Projects Using Presentation Software

Projects are the foundation of the PLUS Framework. Students will gain exposure to a variety of presentation tools that promote creativity while enriching their learning experience. Submitting work for projects is very similar to uploading a file for Use For Mastery assessments; however, depending on the grade level and course, students will use tools such as PowerPoint, Google Slides, Prezi, and/or Canva.

Accessing Google Apps

Google offers free access to several applications that can be converted to files that are compatible with similar Microsoft Office applications.

Google Slides

1. If you do not have a Google account, you can still access the Google applications by visiting the Chrome Web Store at <https://chrome.google.com/webstore>.

Add and open Chrome apps

You can add and open apps from the [Chrome Web Store](#).

Note: Some apps in the Chrome Web Store are only supported on Chromebooks, and won't work on Windows, Mac, or Linux.

Add an app

Add an app from the Chrome Web Store

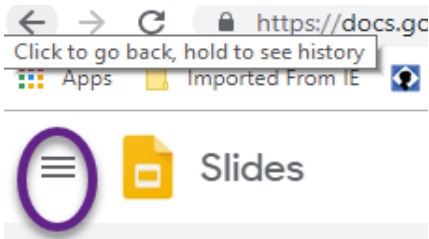
1. Open the [Chrome Web Store](#).
2. Search or browse for the app you want.
3. Click Add to Chrome.

2. For an experience similar to PowerPoint, select the Slides icon

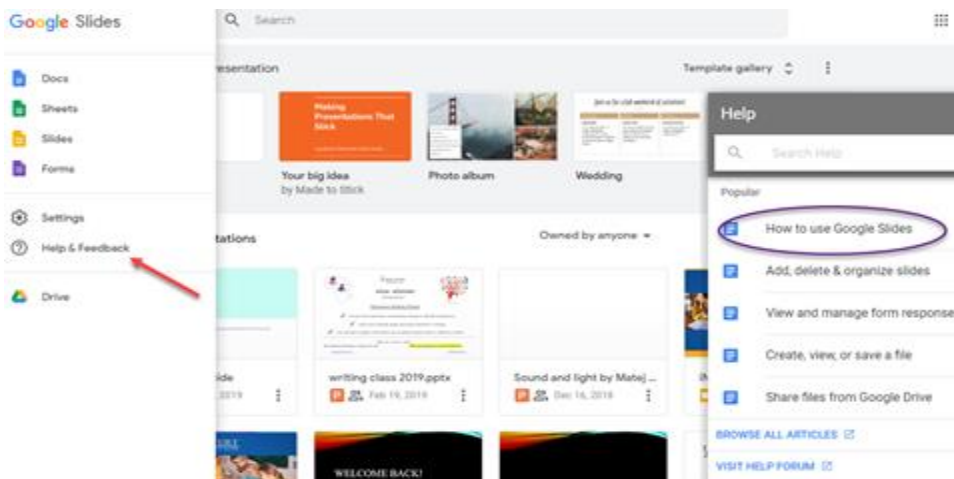


If you are unfamiliar with PowerPoint or Google Slides, we recommend that you start by viewing the “How to use Google Slides.”

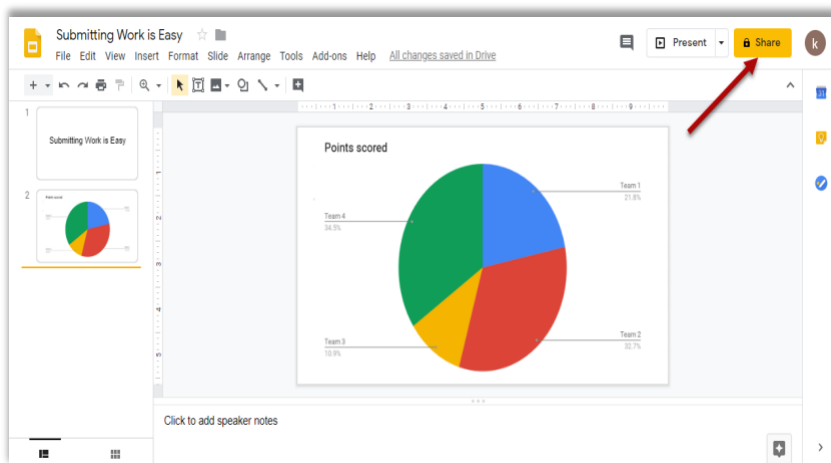
3. Select the hamburger menu (main menu) located at the top left side of the window.



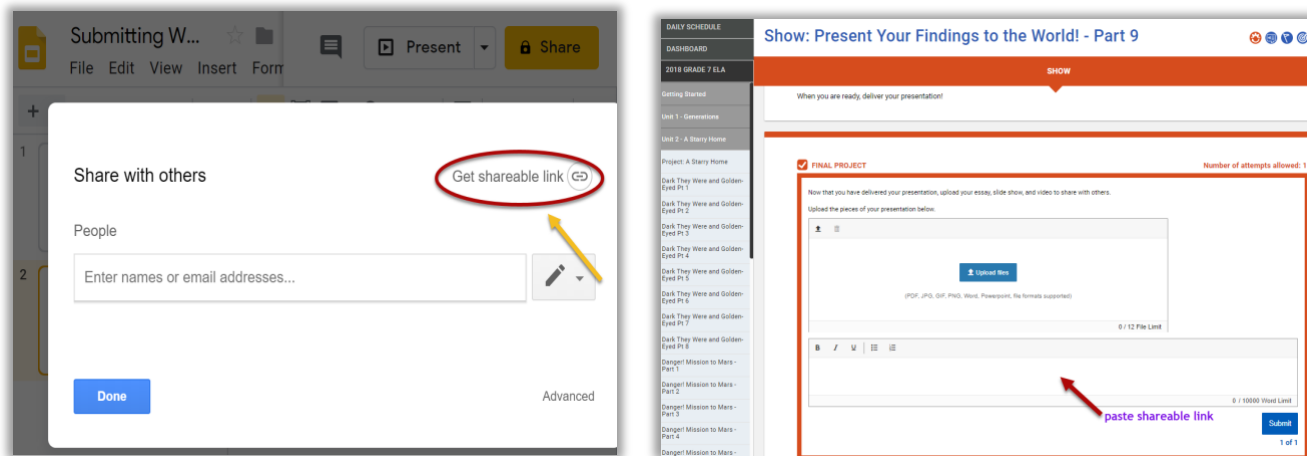
4. Select Help & Feedback from the left menu. The Help screen will pop up on the right side of the screen



5. Create your Slides presentation. Click the Share button located at the top right corner of the window.



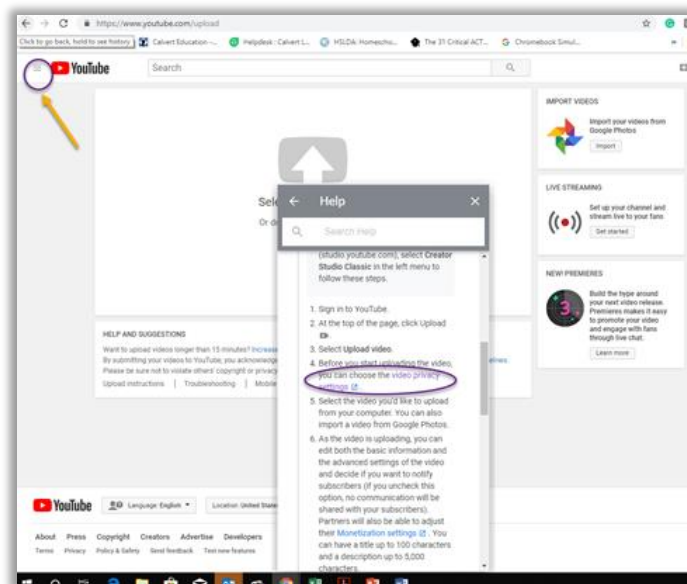
6. Select Get shareable link. Students can copy the link and paste it into the textbox in Calvert Teaching Navigator.



YouTube

YouTube is a video-sharing website. The platform makes sharing simple for large video files that are too large to be shared through email or other channels. Users can share their content through a link. YouTube links can be copied into the textboxes within CTN and submitted to the teacher.

Please consult the Help section on YouTube's site to obtain information about their video privacy settings before creating any content.

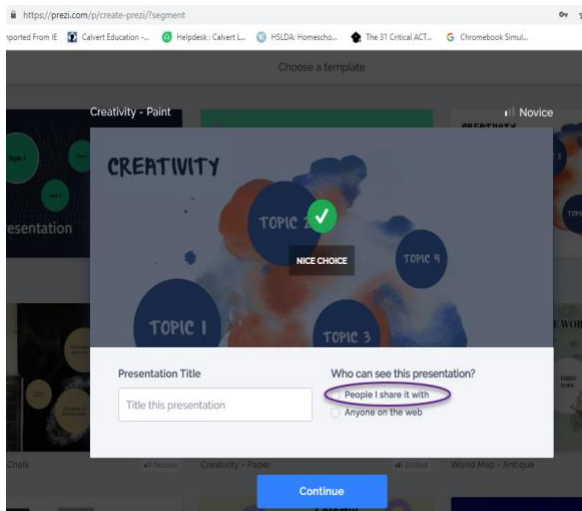


Prezi and Canva

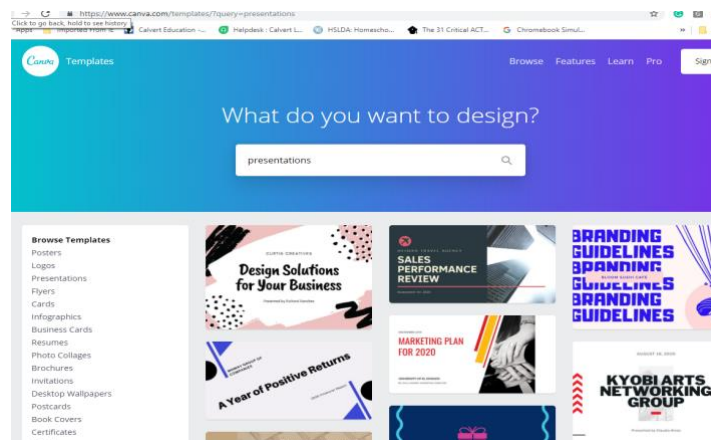
Prezi and Canva have several subscriber options, depending upon your student's individual needs. Students can register for a free, basic account by entering their name and email address. Once the registration is complete, students can immediately log in. In Prezi, the first steps to creating a presentation are creating a presentation title and selecting the privacy level. For the purpose of submitting the work to the designated teacher, students should select the "People I share it with" option. Students will generate a shareable link that can be copied into a document or textbox that the teacher can access.

Canva allows users to download their creation to their computer for free. Both sites have user-friendly interfaces and templates that allow students to create documents and presentations.

Prezi



Canva



Learning Guides

Learning Guides have access to a few additional features in the Calvert Teaching Navigator.

Student Selector Page

For families with multiple students enrolled in Calvert courses, Learning Guides see the Student Selector page upon logging in.



How to Run Reports

Learning Guides can run reports using the Reports icon. On the Reports page, a start and end date for the report needs to be inputted before the reports can be run.

Reports

Click on the links below to download the relevant report. By default each report will provide data for all 2017 courses since 07/01/2017.

Please note: Reports will not be able to be exported until 07/01/2017.


START

07/01/2017


–


END

07/01/2017


 Attendance


Shows the number of online lessons taken, parent attendance inputted and time between earliest and latest online activity for each student by day.

CSV 

 Performance and Progress Summary


Snapshot of each student's current overall performance score and progress by course.


CSV 

 Scores Export


Scores on every assessment in a course by student. Please select the course here.

2017 G3 Art & Picture Study ▾

CSV 

 Detailed Activity

Shows all activities that were completed, including the score for all formative and summative assessments contained within CTN.

CSV 

How are these calculated?

Teaching Notes and Answer Keys

Teaching Notes and answer keys equip at-home Learning Guides and teachers with quick access to tools to support student learning. Teaching notes provide instructional guidance, responses to graphs, charts and discussion questions. Answer keys or teacher's editions of the math and science books are available as easily accessible links in the daily lesson parts. These tools are only available in the teacher or Learning Guide view.

How Do Authors Begin a Great Story? - Part 1

Teaching Notes

ON



LEARN

As you read *The Case of the Gaspin Garbage*, you will note details about the characters' traits. Use this text as a model to think about how you can include these kinds of details in your narrative.

You are going to fill out a Character Chart to help you understand one of the characters in *The Case of the Gaspin Garbage*. Use a Four-Column Chart to create your [Character Chart](#). Think about Drake as you fill out your chart.

First, you and your Learning Guide will talk about how to fill in your **Character Chart**. Use these column headings: *Traits, Feelings, Motivations, and About the Character*.

TEACHING NOTES

Direct your student back to the text to find details about Drake to write in each of the first three columns. Then guide your student in seeing what these details show about the character. The completed chart should look like this:

Character Chart			
Drake			
Traits	Feelings	Motivations	About the Character
dedicated	excited	good science	Drake is determined to use good science to solve

Structure of the Universe - Part 5

Teaching Notes

ON



LEARN

ESSENTIAL QUESTION

What makes up the universe?

INTERACTIVE ACTIVITY

In this part, you will learn how to measure distances in the universe. The universe is huge and getting bigger all the time. Scientists use light-years to measure distances between objects. A light-year is the distance light travels in one year.

Complete the [Virtual Lab: Distances in the Universe](#). On Slide 3, think about how different units are used to measure big and small distances in everyday life. Match the items to units of measure on your [Virtual Lab Data Sheet](#), or record your ideas in your Science Notebook.

Review how to use measurement tools on Slide 5. Pay close attention to what you will be measuring. Then on Slide 6, make a prediction as to why it helps to use different units for distances in space. Record your prediction on your [Virtual Lab Data Sheet](#) or in your Science Notebook. Continue to Slide 7, and make a plan. Record your plan on your Virtual Lab Data Sheet or in your Science Notebook.

Materials

- Science Notebook
- computer
- Virtual Lab Data Sheet

[Answer Keys](#)

[Lab Answer Key](#)

How to Manually Enter Attendance

Learning Guides, in rare instances, may need to manually input attendance for time spent offline for different state requirements. This can be done through the Attendance tab on the Dashboard page.

PERFORMANCE

PROGRESS

ATTENDANCE

Total online attendance to date: 56

<

May 2017

Total online attendance for the selected month: 6 days

SU	MO	TU	WE	TH	FR	SA
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

Hours attended for the selected day

n/a

DONE

Manually entered by parent

Online class attendance for selected day

1 Class

CLASS	NUMBER OF LESSONS
2017 Grade 4 Spelling	5