



Calvert Teaching Navigator

User Guide for Teachers

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Getting Started

This User Guide is designed to give teachers a high-level overview of Calvert’s lesson delivery platform, the Calvert Teaching Navigator.

Important Icons



This Menu icon (known as the “Hamburger” menu) opens and closes the left navigation pane.



This Menu icon is the collaboration icon. This is where teachers can access the Flutterfeed dashboard to correspond with students through the messaging system.



The Reporting icon allows Teachers to access and run reports.



The grading icon indicates how many assessments need to be graded and links teachers to the grading interface.



The Notification icon informs teachers when a new student has been enrolled into one of their assigned courses.

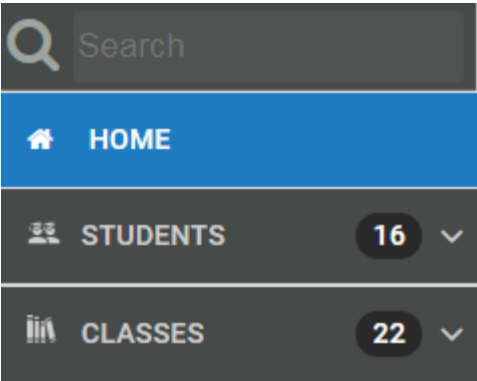


The Settings icon takes administrators to a page where they can select which academic year’s courses to display.



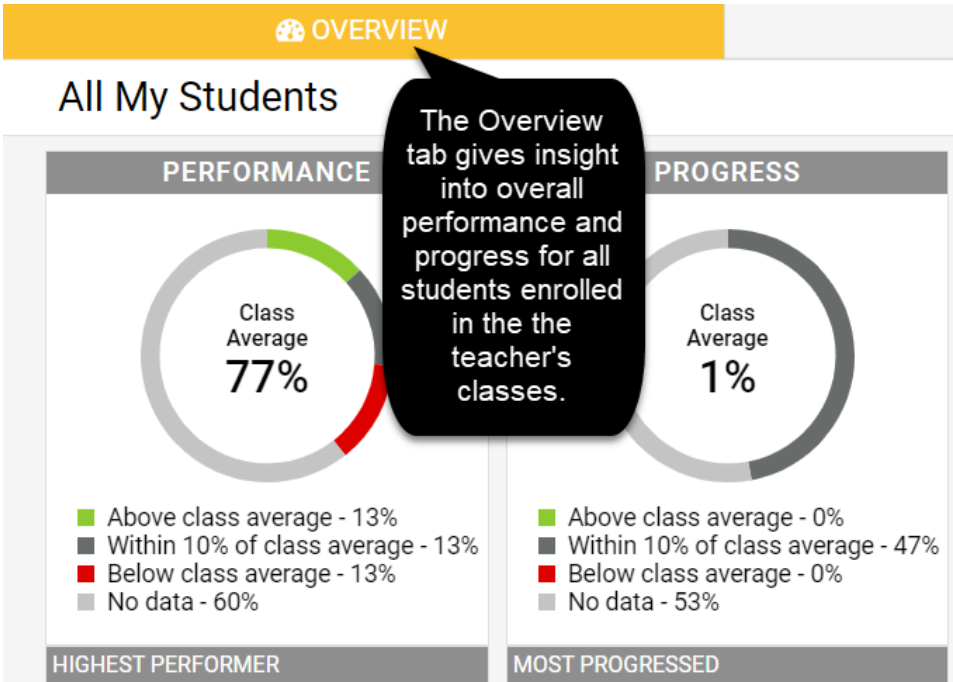
The Help icon links to the support section of the Calvert Teaching Navigator.

Screen Parts



The left navigation menu shows the different page views for Teachers. Teachers have access to three tabs. The “Home” tab (page displayed upon logging in), “Students” tab, the “Classes” tab.

All My Students

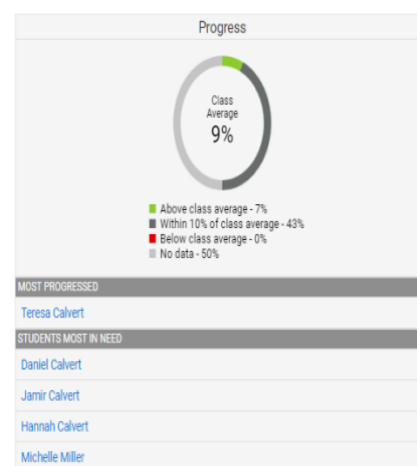
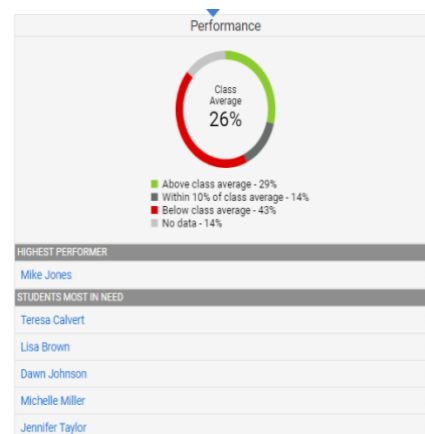


The “All My Students” page is the Teacher Home Page. There are two tabs to this page. First is the Overview, which is the default home screen.

The Overview page includes the following parts:

Performance – This is an overall average for all students enrolled in the teacher’s classes. This is across all subject areas and grade levels. It’s helpful as a “quick pulse check” to make sure, on average, that students are doing well. Teachers also get a glimpse at which student is the highest performer overall and which students are most in need or assistance with their performance. This calculation doesn’t necessarily mean the students on this list are failing, they are just the lowest performers compared to the rest of the students.

Progress – This is also an overall average for all of the teacher’s students across all subject areas and gives an teachers a glimpse at how far along their students are in their courses. This progress calculation should match approximately how far along you are in your school year. Also included in the Progress stats are the most progressed student as well as students who are most in need of assistance with their daily progress. Again, these numbers are relative compared to the other students and does not always mean that the students that appear on this list are in danger of not completing their courses.



OVERVIEW LOGBOOK

All My Students

ADD TO LOGBOOK SUBMIT

The Logbook tab displays communication between teachers and students/families

STUDENT	DATE	CATEGORY	NOTES	ENTERED BY
Lorena Anstett	Mon, May 11th 2020	Call / Me	Sent email to parent regarding missing assignments	Sales Teacher
Lorena Anstett	Fri, Apr 12th 2019	Call / Me	Talked about science	Sales Admin
Lorena Anstett	Tue, Aug 7th 2018	Call / Me	Called to see if student was ready to begin!	Sales Teacher
Lorena Anstett	Tue, Jul 31st 2018	Call / Me	Spoke to mom about course completion.	Sales Admin

The second tab on the “All My Students” page is the Logbook tab. The log book is searchable and can also be filtered by date and time, type of interaction, subject, recipient and teacher.

Student Page

The Student page gives insight into each individual student's performance, progress, and attendance. It provides teachers with the opportunity to take immediate action if students are struggling.

The student Overview tab indicates the student's cumulative performance across all subject areas compared to the rest of the teacher's students and the same for the student's progress. Under these two quick stats is a list of each class the student is taking with the teacher, giving the overall score and overall progress. Also in this section of statistics, is a course by course comparison of how this individual student is doing in reference to the rest of the class as well as how many lessons the student has left to complete.

Teachers can view a list of all their students by clicking the link on the left navigation pane.

The student Overview page gives insight into a student's overall performance and progress across all subject areas, compared to the class average.

List of all classes in which an individual student is enrolled as well as detailed statistics pertaining to performance and progress per subject area. Instances where a student is ahead of the class average appear in green font. Instances where a student is below the class average are in red.

Classes	Overall Score	Compared to Class Average	Progress		Incomplete Lessons	Days Remaining
			Progress	Compared to Class Average		
2019 Grade 1 ELA	N/A	N/A	2%	-2%	181	352
2019 Grade 1 Health	N/A	N/A	0%	0%	142	352
2019 Grade 1 Math in Focus	50%	-13%	4%	1%	156	352
2019 Grade 1 Physical Education	N/A	N/A	0%	0%	164	352
2019 Grade 1 Science	N/A	N/A	1%	1%	168	352
2019 Grade 1 Social Studies	N/A	N/A	1%	1%	160	352
2019 Grade 2 Art & Picture Study	N/A	N/A	0%	0%	163	352
2019 Grade 2 ELA	N/A	N/A	1%	1%	159	352
2019 Grade 2 Math in Focus	N/A	N/A	1%	1%	162	352

The Performance tab on the student page gives insight into all of the work submitted by the student. The cumulative score for each subject area is listed as a percentage to the right of the subject area.

OVERVIEW

PERFORMANCE

PROGRESS

ATTENDANCE

Lorena Anstett

Skip Lessons

2019 Grade 1 ELA 86%

Assessment	Retake Number	Date Taken	Final Score
Welcome to Calvert Rate Your Readiness		06/03/2019	n/a
Getting Started - ELA Rate Your Readiness		06/03/2019	n/a
Project: The Best Day Ever! Rate Your Excitement		06/03/2019	n/a
Let's Meet Stellaluna! - Part 1 Rate Your Understanding		06/03/2019	n/a
Let's Meet Stellaluna! - Part 2 Quick Check	2	02/13/2020	0 / 1
Let's Meet Toad and Frog! - Part 1 Quick Check		01/22/2020	1 / 1
Let's Meet Toad and Frog! - Part 2 Quick Check		03/26/2020	0 / 1
Let's Meet Toad and Frog! - Part 4 Use For Mastery		01/22/2020	SUBMITTED
The Setting of Stellaluna - Part 2 Quick Check	2	09/24/2019	1 / 1
The Setting of Stellaluna - Part 3 Use For Mastery		09/24/2019	10 / 10

The Progress tab also lists all subject areas that the student has with the logged in teacher with progress bars to show how far along the student is in the course. Also from this page teachers can skip lessons for students and mark courses complete.

OVERVIEW

PERFORMANCE

PROGRESS

ATTENDANCE

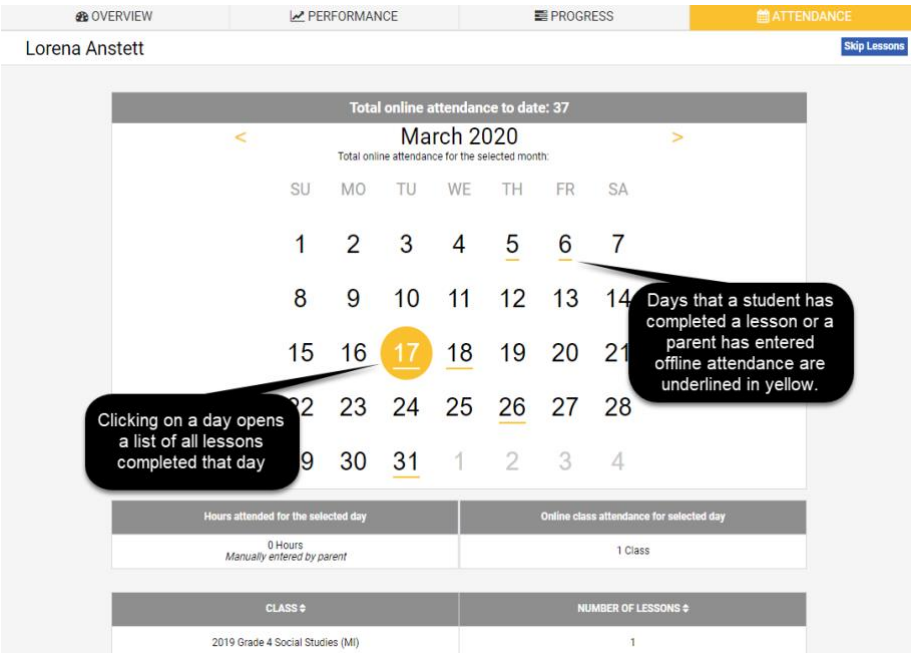
Lorena Anstett

Skip Lessons

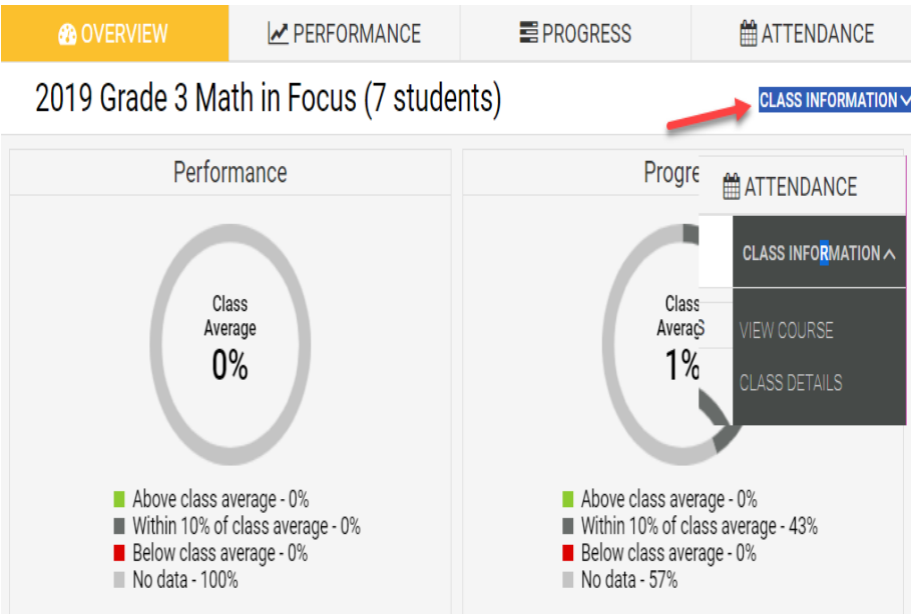
Average progress across all classes : 3%

CLASS	PROGRESS	CURRENT LESSON	INCOMPLETED LESSON	DAYS REMAINING	MARK AS COMPLETE
2019 Grade 1 ELA	34%	Winners' Choice - Part 1	122	43	<input type="checkbox"/>
2019 Grade 1 Math in Focus	22%	Project: Biography of a Number	127		<input type="checkbox"/>
2019 Grade 1 Science	1%	Welcome to Calvert	169	43	<input type="checkbox"/>
	0%			43	

The Attendance tab shows the selected student’s attendance by month.



The “Class Information” link is located on the Performance, Progress, and Attendance tabs. Clicking on this link opens a box that allows teachers to view lessons in a course or class information such as start and end dates, and students enrolled in the course.



The Skip Lesson icon allows teachers to skip lessons for students. This is particularly helpful if a student is starting at the midyear point.

OVERVIEWPERFORMANCEPROGRESSATTENDANCE

Lorena Anstett

Skip Lessons

Average progress across all classes : 3%

CLASS	PROGRESS	CURRENT LESSON	INCOMPLETE LESSON	SKIP LESSON icon	MARK AS COMPLETE
2019 Grade 1 ELA	34%	The Winners' Choice - Part 1	122	43	

SKIP LESSONS

☐ Reading About Going to School All Over the World - Part 5

Skipped

☐ Reading About Going to School All Over the World - Part 6

Skipped

☐ Comparing Going to School and Far from Home - Part 1

Skipped

☐ Comparing Going to School and Far from Home - Part 2

Skipped

☐ Show: My Favorite Sweets!

Skipped

☐ Unit Quiz: My Favorite Sweets!

Submitted

☒ Reading The Winners' Choice - Part 1

☐ Reading The Winners' Choice - Part 2

Save

Click the button next to the lesson the student needs to complete

Click "Save" to make the selected lesson the student's current lesson for that subject area

Classes Page

Clicking on the Classes tab in the left hand navigation pane opens a list of all courses assigned to the logged in Teacher.

CTN - Sales Demo Account

SEARCH

OVERVIEWPERFORMANCEPROGRESSATTENDANCE

2019 Grade 1 ELA (9 students)

CLASS INFORMATION

STUDENTS 15

CLASSES 36

2019 Grade 1 ELA

2019 Grade 1 Health

2019 Grade 1 Math in Focus

2019 Grade 1 Physical Education

2019 Grade 1 Science

2019 Grade 1 Social Studies

Performance

Class Average 93%

Above class average - 0%

Within 10% of class average - 22%

Below class average - 0%

No data - 78%

HIGHEST PERFORMER

Progress

Class Average 12%

Above class average - 11%

Within 10% of class average - 0%

Below class average - 22%

No data - 67%

MOST PROGRESSSED

The Overview of the Class page gives information about all students enrolled in the selected subject area. The performance chart gives the class average while the progress chart shows the percentage of the course completed by students. Listed below the quick stats are students who are performing well in the subject area and may need extra support.

CTN - Sales Demo Account

SEARCH

OVERVIEW PERFORMANCE PROGRESS ATTENDANCE

2019 Grade 1 ELA (9 students)

CLASS INFORMATION

filters allow teachers to view specific assessment types

individual assessment scores can be viewed as points or percentage

indicates no work has been submitted

Student	Overall Score	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 2	Unit 2
Anstett, Lorena	86%	0 / 1	1 / 1	0 / 1	SUBMITTED	1 / 1	10 / 10	SUBMITTED	n/a	SUBMITTED	
Edmentum, Student Demo	No data	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	

The Performance tab lists all grades for all students in the selected course. These grades can be filtered using the toggle buttons across the top.

OVERVIEW PERFORMANCE PROGRESS ATTENDANCE

2019 Grade 1 ELA (9 students)

CLASS INFORMATION

Click the "+" to add a custom activity

Student	Overall Score	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 2	Unit 2
Anstett, Lorena	86%	0 / 1	1 / 1	0 / 1	SUBMITTED	1 / 1	10 / 10	SUBMITTED	n/a	SUBMITTED	
Edmentum, Student Demo	No data	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	

The Custom Activity icon allows teachers to add activities and assignments that occur offline. Assignments could included supplemental assignments, class participation, etc. Custom activities can be added for an entire class or select students.

Add a Gradable Activity

Fill in the information below, then select the ADD button to add your activity to the Performance tab.

Class

2019 Grade 1 ELA

Course

2019 Grade 1 ELA

Name of the Activity

Name of the Activity

Description (optional)

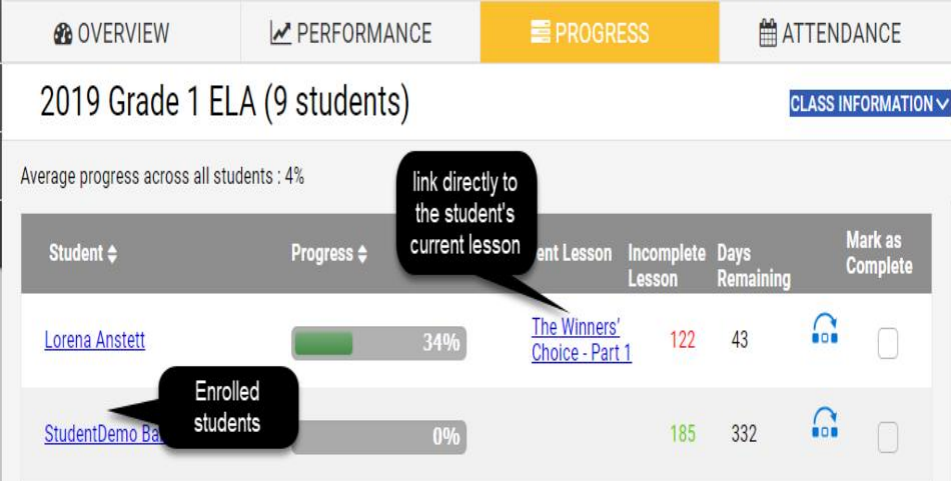
Description

Total Possible Points (averaged into overall grade)

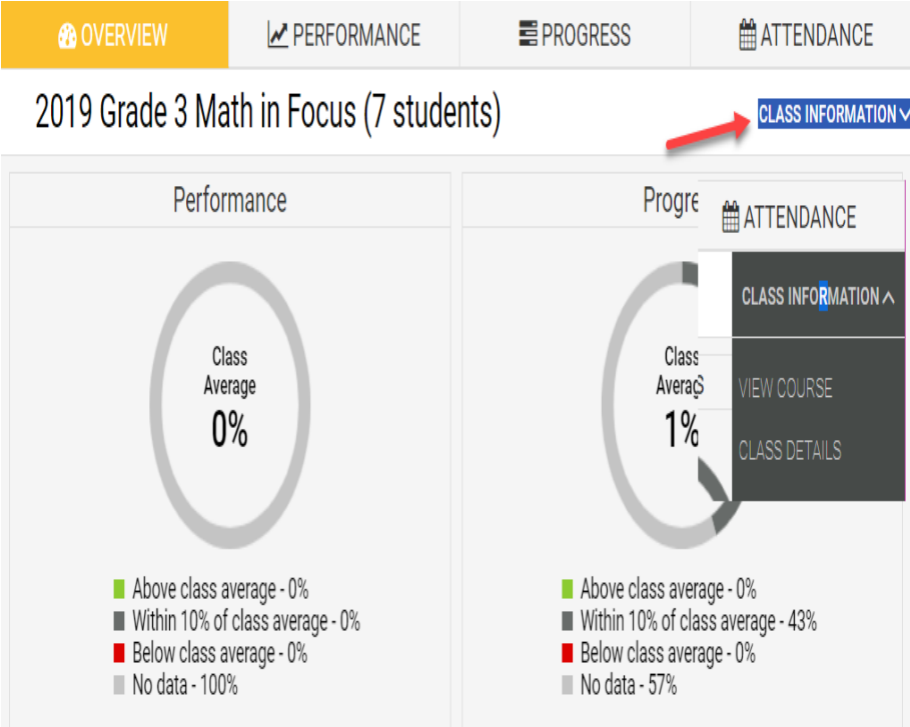
Total Possible Points

☐ Optional Activity (allows additional points to total grade)

CANCEL ADD



The Progress tab on the Classes page gives teachers insight into how far each individual student is in the selected class as well as what lesson they are currently working to complete.



The “Class Information” link in the upper right hand corner of all Class Pages opens a small Class Information menu that takes teacher to an outline view of the course with links to each individual lesson as well as a link to the Class Details page which displays information about the selected class such as parents and students in the class, suggested length of the course, and other class specific details.

View Course

Assessment Overview

ASSESSMENTS	Complete
Rate Your Excitement/Enthusiasm/Progress/Readiness/Understanding	108
Total Non-scored Assessments:	108
Use for Mastery *	27
Unit Quiz *	4
Quick Check *	27
Projects *	2
Total Scored Assessments:	60
Indicator of * = Scored Assessment	



Course Structure

EXPAND UNITS

Getting Started	Days in Unit: 2	
Unit 1 - TV's Newest Reporter!	Days in Unit: 46	
Lesson Parts	Assessment Type	PLUS Element
Project: TV's Newest Reporter!	Rate Your Excitement	✱
What's Wrong with the Porpoises? - Part 1	Rate Your Understanding	🌱
What's Wrong with the Porpoises? - Part 2	Rate Your Understanding	🌱
What's Wrong with the Porpoises? - Part 3	Quick Check	🌱
What's Wrong with the Porpoises? - Part 4	Rate Your Understanding	🌱
What's Wrong with the Porpoises? - Part 5	Rate Your Understanding	🌱
What's Wrong with the Porpoises? - Part 6	Use For Mastery	🌱📝
Understanding the Structure of Porpoises in Peril - Part 1	Rate Your Understanding	🌱
Understanding the Structure of Porpoises in Peril - Part 2	Quick Check	🌱

Class Details

[Back](#)

Class Details

Class Name

2019 Grade 1 ELA
Suggested course length: 185 days

Course

Grade 1

Language Arts

2019 Grade 1 ELA

Schedule

Planned Date Range: 02/06/2019 to End Date

Forced Progression is off.

Parents

edme









Parent Demo Edmentum

Students

lorena

Lorena Anstett

When the grading icon indicates there are tests to be graded (see “Important Icons” section above), clicking on the icon opens the grading interface.

 TeacherDemo (Teacher)

CTN - Sales Demo Account

Assessments to Grade 7

Select the assessment you would like to grade by clicking one of the links below.

TITLE ↕	ASSESSMENT TYPE ↕	DATE SUBMITTED ↕	STUDENT ↕	CLASS ↕
Title	Assessment Type	Date and Time	Student	Class
Ways to Make a Number - Part 7	Project Progress	Tue, Dec 17th 2019 10:49am	Lorena Anstett	2019 Grade 1 Math in Focus
Central Message - Part 2	Use For Mastery	Thu, Mar 26th 2020 6:05pm	Lorena Anstett	2019 Grade 1 ELA
Unit Quiz: My Favorite Sweets!	Unit Quiz	Thu, Mar 26th 2020 6:08pm	Lorena Anstett	2019 Grade 1 ELA
Let's Meet Toad and Frog! - Part 4	Use For Mastery	Wed, Jan 22nd 2020 3:45pm	Lorena Anstett	2019 Grade 1 ELA
Numbers to 10 - Part 4	Use For Mastery	Mon, May 4th 2020 2:41pm	Student Demo Edmentum	2019 Grade 1 Math in Focus
Numbers to 3 - Part 3	Use For Mastery	Tue, May 5th 2020 12:49am	Student Demo Edmentum	2019 Grade K Math in Focus

All tests to be graded are listed on this page and can be sorted by the title of the assessment, date submitted, student name, or class. Clicking on the title of the assessment opens the student submitted work.

Lorena Anstett - Understanding the Central Message of Stellarluna - Part 2

Score pending

Question 1
You have read about many settings in *Stellarluna* and "Dragons and Giants." The setting is where a story happens. It is an important part of a story. Writers use these words to help readers.

Now, you will pick a setting from the story. Describe the setting. Tell the words the author uses to describe the setting.

Upload your answer below.

Type Here

2 / 10000 Word Limit

student's uploaded file

1. PNG 2020-03-24 18-59-54.png

1 / 2 File Limit

Feedback

B / / U /

Teacher can input a score and provide written feedback to the student

0 / 10000 Word Limit

Score: 0 / 10 points.

Grant Retake

Hide auto-graded questions:

[View Lesson](#)
[View Grading Rubric](#)

Selecting this box will hide multiple choice, true/false, drag and drop question types

Teachers can view the lesson and grading rubric to easily score the assessment

After grading the assessment, teachers have the opportunity to provide overall comments in three ways.

Overall Comments:
Feedback

B / / U /

0 / 10000 Word Limit

Written feedback

File upload feedback--especially useful for edited compositions

Upload files

(PDF, JPG, GIF, PNG, file formats supported)

0 / 3 File Limit

Audio Recorder

Click on record to start

Spoken feedback

00:00 / 10:00

5 out of 24 points

Submit Scores

When grading is complete, don't forget to submit scores.

Running Reports

← Back

Reports

Click on the links below to download the relevant report. Reports will only be available for all 2019 courses since 07/01/2019.

Enter a start and end date for your report

START
07/01/2019

END

05/20/2020

Attendance

Shows the number of online lessons taken, parent attendance inputted and time between earliest and latest online activity for each student by day.

CSV

Performance and Progress Summary

Snapshot of each student's current overall performance score and progress by course.

CSV

This button runs the report. The report will download as a CSV file.

Scores Export

Scores on every assessment in a course by student. Please select the course here.

2019 Grade 1 ELA

CSV

Detailed Activity

Shows all online activities with timestamps, including logging in and out, clicking on supplemental resources links and submitting assessments.

CSV


The Reports Icon brings Teachers to the Reports Page which allows the running of four different reports: Attendance Report, Performance and Progress Summary, Score Export (per subject area), Detailed Activity Report, and Target Percent Complete report. See Appendix for details on individual reports.

How To Get Support


Technical support questions related to functionality of the platform and login assistance can be answered by clicking the 'Help' icon within the Calvert Learning platform.




Select one of the methods to reach a member of the Support team.



Submit a Ticket
To get assistance or provide feedback



Call Us
1-800-447-5286



Email Us
support@edmentum.com


Appendix

This section provides details on the institutional level settings available to Administrators which can be found in the Settings of the Administrator account.

Settings Page in CTN

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Settings



All Classes

Courses Displayed

Show courses and data for 2019-20 year(s)

Collaboration

Display collaboration for all users ON

Schedule & Pacing

Students cannot access a lesson until the previous lesson is complete OFF

Students and Learning Guides can hide courses from Daily Schedule ON

Learning Guides can set pacing day ON

Course Completion

Teachers will manually set course completion at the student level ON

Set course as read-only once it is marked complete OFF

Password Protect Milestones

Password Protect Unit Quizzes OFF

Password Protect Use for Mastery OFF

[Download Passwords](#) ☐ Regenerate Passwords

Collaboration

- Allows communication among students and teacher or settings can be adjusted to allow “one-way” communication between student and teacher. Parents/guardians are copied on one-way communication messages.

Schedule & Pacing

- Students cannot access a lesson until the previous lesson is complete if the setting is On. This setting requires students to complete lesson parts in sequential order per course. This setting will apply school-wide for all classes (cannot be selected for specific classes and not others). The default setting is On.
- Students and at-home Learning Guides can hide courses from Daily Schedule. This setting impacts which courses are visible on the Daily Schedule. There is no impact to the enrollment status of the courses.
- Learning Guides can set pacing day allows families to skip lessons. By default, teachers can skip lessons; therefore, administrators can choose to turn this functionality to the Off position.

Course Completion

- Teachers will manually set course completion at the student level allows teachers to mark an individual student's course as complete even if all the assignments have not been submitted. This functionality can be particularly useful for students who transfer into the school mid-year and later.
- Set course as read-only once it is marked complete prevents students from completing lessons or submitting work in an individual course once the teacher has marked it 'Complete.'

Password Protect Milestones

- Password Protect Unit Quizzes enables Administrators to download a set of passwords that will unlock Unit Quizzes. When this feature is in the On position, students cannot access unit quizzes until the password is entered.
- Password Protect Use for Mastery enables Administrators to download a set of passwords that will unlock Use For Mastery assessments. When this feature is in the On position, students cannot access unit quizzes until the password is entered.

Collaboration

Common Scenarios

To build a sense of community within each class, schools turn on collaboration for all users so that students can communicate with one another through class message boards (turning this feature On does so for all classes in the school).

Project: Time to Wake Up!

Teaching Notes

ON

COLLABORATION

How can you link together events to make a machine? Share your ideas with your group. In this project, you will make a Rube Goldberg machine that will make enough noise to wake you up in the morning. Let's make some noise!

Search by name

2F

2019 Grade 3 Math in Focus

...

2S

2019 Grade 3 Science

...

2F

2019 Grade 4 Math in Focus

...

2S

2019 Grade 4 Science

...

2F

2019 Grade 5 Math in Focus

...

2S

2019 Grade 5 Science

...

2S

2019 Grade 5 Social Studies

...

2019 Grade 3 Science

May 15th 19, 1:34:09 pm

Dudley Littlewood

Here is what I submitted as my final project. Please take a look and tell me what you think!

Deleted by Sales Teacher

May 16th 19, 6:49:10 am

Dudley Littlewood

...

https://www.youtube.com/watch?time_continue=3&v=batJsiDEP5M

May 16th 19, 6:49:20 am

Sales Teacher

Teacher Comments

...

Hi Grade 3 Science class. Did you see the full moon last night? It was beautiful! Be sure to check out tonight's lunar phase as long as it's not rainy or cloudy in your area.

Mar 27th 20, 7:42:20 am

Lorena Anstett

student comments

...

I saw the full moon. It was awese

May 6th 20, 9:50:49 am

Type a message or drag and drop a file here...

Schools that wish to have all communication take place in one platform choose to use the collaboration feature with “one-way” communication set.

Search by name

2S

2019 Grade 3 Science

Lorena A: I saw the ...

ST

Sales Teacher

Sales T: "Image"

2E

2019 Grade 1 ELA

Lorena A: My favorit...

2C

2019 Demo Course

DEUS E: .

ET

Edmentum Demo Teacher

Lorena A: "File:
OliviaScienceProjectCollision.docx"

2S

2018 Grade 3 Science

Dudley L: https://ww...

2S

2018 Grade 3 Art &
Picture Study

Lorena A: Hello Lore...

2E

2018 Grade 3 ELA

Sales T: "File: 18-19-K-8-ATS-
Learning Guide-and-Student-
Handbook.pdf"

Edmentum Demo Teacher

Lorena Anstett

Hi Ms. Kelly! I'm glad we have a texting tool to work with right here in CTN.

Dec 13th 19, 4:01:30 pm

Lorena Anstett

OliviaScienceProjectCollision.docx

Students can share messages and files with their teacher

Dec 13th 19, 4:02:15 pm

Type a message or drag and drop a file here...

CalvertLearning.com

Page 22

Schedule & Pacing

Forced Progression – student view

Daily Schedule

CTN - Sales Demo Account

DAILY SCHEDULE

DASHBOARD

CLASSES 28

The following is your suggested daily schedule. Although each subject should be studied in its designated order without omissions, it is important to adapt a schedule and pace to meet your individual needs.

	Day 36	Day 37	Day 38	Day 39	Day 40
2019 G1 ELA	Skipped Reading A Fine, Fine School - Part 2	Skipped Reading A Fine, Fine School - Part 3	Skipped Finding the Central Message of A Fine, Fine School - Part 1	Skipped Finding the Central Message of A Fine, Fine School - Part 2	Skipped Finding the Central Message of A Fine, Fine School - Part 3
2019 Grade 1 ELA	Skipped Reading A Fine, Fine School - Part 2	Skipped Reading A Fine, Fine School - Part 3	Skipped Finding the Central Message of A Fine, Fine School - Part 1	Skipped Finding the Central Message of A Fine, Fine School - Part 2	Skipped Finding the Central Message of A Fine, Fine School - Part 3
2019 Grade 1 Math in Focus	Project: Biography of a Number	Ways to Make a Number - Part 1	Ways to Make a Number - Part 2	Ways to Make a Number - Part 3	Ways to Make a Number - Part 4

all prior lessons are unlocked

Locked lessons are marked with a padlock

Left navigation and Course View

CTN - Sales Demo Account

DAILY SCHEDULE

DASHBOARD

2019 GRADE 1 MATH IN FOCUS

Unit Quiz: Numbers Everywhere

Unit 2 - Let's Add and Subtract

Project: Biography of a Number

Ways to Make a Number - Part 1

Ways to Make a Number - Part 2

Ways to Make a Number - Part 3

Ways to Make a Number - Part 4

Ways to Make a Number - Part 5

Ways to Make a Number - Part 6

Ways to Make a Number - Part 7

Addition Basics - Part 1

Addition Basics - Part 2

2019 Grade 1 Math in Focus

Total Days of Instructions: 163

Assessment Overview

ASSESSMENTS	Complete
Rate Your Excitement/Enthusiasm/Progress/Readiness/Understanding	(1/93)
Total Non-scored Assessments:	(1/93)
Use for Mastery *	(1/22)
Unit Quiz *	(0/5)
Quick Check *	(0/34)
Projects *	(1/9)
Total Scored Assessments:	(2/70)

Indicator of

Course Structure

EXPAND UNITS

Getting Started	Days in Unit: 2
Unit 1 - Numbers, Numbers Everywhere	Days in Unit: 33
Unit 2 - Let's Add and Subtract	Days in Unit: 51
Unit 3 - Measure It Up and Record It!	Days in Unit: 33
Unit 4 - Shapes Around Us	Days in Unit: 23

Lesson links are inactive

Functionality for Learning Guides (parents/guardians/tutors)

Hide Courses from Daily Schedule view – Learning Guide

Lorena

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Settings Save

All Classes

Courses Displayed

Show courses and data for 2019-20 year(s)

Individual Courses Displayed on Daily Schedule

Please select a student: Anstett, Lorena

- ☐ 2019 Demo Course
- ☒ 2019 G1 ELA
- ☒ 2019 Grade 1 ELA
- ☐ 2019 Grade 1 ELA (MI)
- ☐ 2019 Grade 1 ELA (OH)
- ☐ 2019 Grade 1 ELA (PA)
- ☒ 2019 Grade 1 Science
- ☐ 2019 Grade 1 Science (FL) 1
- ☐ 2019 Grade 1 Science (MI)
- ☐ 2019 Grade 1 Science (OH)
- ☐ 2019 Grade 1 Science (PA)
- ☐ 2019 Grade 1 Science (WI)

- ☐ 2019 Grade 1 ELA (WI)
- ☒ 2019 Grade 1 Math in Focus
- ☐ 2019 Grade 1 Math in Focus (MI)
- ☐ 2019 Grade 1 Math in Focus (OH)
- ☐ 2019 Grade 1 Math in Focus (PA)
- ☐ 2019 Grade 1 Math in Focus (WI)
- ☒ 2019 Grade 1 Social Studies
- ☐ 2019 Grade 1 Social Studies (MI)
- ☐ 2019 Grade 1 Social Studies (OH)
- ☐ 2019 Grade 1 Social Studies (PA) 1
- ☐ 2019 Grade 1 Social Studies (WI)
- ☒ 2019 Grade 2 ELA

User can check or uncheck courses to display

Set Pacing Day view – Learning Guide

Lorena

PERFORMANCE


 PROGRESS

 ATTENDANCE

Average progress across all classes : 4%

Class	Progress	Current Lesson	Incomplete Lesson	Days Remaining	
2019 G1 ELA	<div style="width: 34%;"></div> 34%	The Winners' Choice - Part 1	122	108	
2019 Grade 1 ELA	<div style="width: 34%;"></div> 34%	The Winners' Choice - Part 1			
2019 Grade 1 Math in Focus	<div style="width: 22%;"></div> 22%	Project: Biography of a Number	127	46	
2019 Grade 1 Science	<div style="width: 1%;"></div> 1%	Welcome to Calvert	169	46	

Skip lesson icon



 [Lorena](#)

PERFORMANCE

PROGRESS

ATTENDANCE

Average progress across all classes : 4%

Class	Progress	Current Lesson	Incomplete Lesson	Days Remaining	
2019 G1 ELA	<div><div></div></div> 34%	The Winners' Choice - Part 1	122	108	
2019 Grade 1 ELA	<div><div></div></div> 34%	The Winners' Choice - Part 1	122	46	

SKIP LESSONS

☐ Comparing Going to School and Far from Home - Part 2

☐ Show: My Favorite Sweets!

☐ Unit Quiz: My Favorite Sweets!

☒ Reading The Winners' Choice - Part 1

☐ Reading The Winners' Choice - Part 2

☐ Reading The Winners' Choice - Part 3

☐ Reading The Winners' Choice - Part 4

☐ Finding the Central Message of The Winners' Choice - Part 1

Skipped

Skipped

Submitted

All incomplete lessons prior to the new pacing day appear as 'Skipped.'

The user selects the new pacing day

Save

Cancel

Course Completion

Mark Course Complete – Teacher view

OVERVIEW

PERFORMANCE

PROGRESS

ATTENDANCE

Lorena Anstett

Skip Lessons

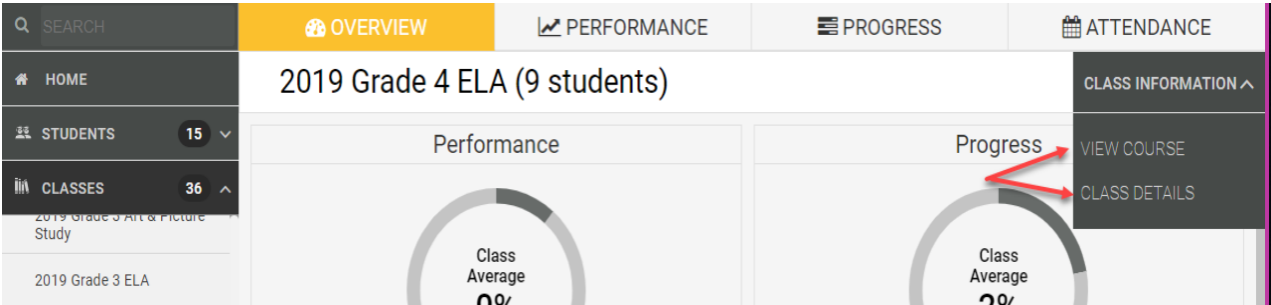
Average progress across all classes : 3%

2019 Grade 3 Social Studies	<div>0%</div>	<div>Courses manually marked complete are highlighted in green</div>	157	46		<div>option to undo action</div>
2019 Grade 4 ELA	<div>Marked Complete</div>	Porpoises? - Pt 2	163	46		<div>undo</div>
2019 Grade 4 Math in Focus	<div>1%</div>	Welcome to Calvert	171	46		<input type="checkbox"/>
2019 Grade 4 Science	<div>0%</div>		182			<input type="checkbox"/>

Check box to mark course complete

Teacher access to class information

Teachers can see information about their classes or view lessons within a course by selecting a class from the left navigation and clicking on the ‘Class Information’ drop down.



View Course

Displays the list of lessons in the course.

Assessment Overview

ASSESSMENTS	Complete
Rate Your Excitement/Enthusiasm/Progress/Readiness/Understanding	108
Total Non-scored Assessments:	108
Use for Mastery *	27
Unit Quiz *	4
Quick Check *	27
Projects *	2
Total Scored Assessments:	60

Indicator of * = Scored Assessment

PROJECT: "I can't wait to get started on this cool project!"

LEARN: "I'm learning so many new ideas by thinking things through on my own!"

USE: "I've mastered the lesson's big ideas enough to use them to solve new problems!"

SHOW: "I'm sharing my project and showing the real-world value of what I learned!"

Course Structure

EXPAND UNITS

Getting Started		Days in Unit: 2
Unit 1 - TV's Newest Reporter!		Days in Unit: 46
Lesson Parts	Assessment Type	PLUS Element
Project: TV's Newest Reporter!	Rate Your Excitement	
What's Wrong with the Porpoises? - Part 1	Rate Your Understanding	
What's Wrong with the Porpoises? - Part 2	Rate Your Understanding	
What's Wrong with the Porpoises? - Part 3	Quick Check	
What's Wrong with the Porpoises? - Part 4	Rate Your Understanding	
What's Wrong with the Porpoises? - Part 5	Rate Your Understanding	
What's Wrong with the Porpoises? - Part 6	Use For Mastery	
Understanding the Structure of Porpoises in Peril - Part 1	Rate Your Understanding	
Understanding the Structure of Porpoises in Peril - Part 2	Quick Check	

Class details

Displays the class settings including the start and end date for the course and list of enrolled students.

Class Details

Class Name

2019 Grade 4 ELA
Suggested course length: 168 days

Course

Grade 4

Language Arts

2019 Grade 4 ELA

Schedule

Planned Date Range: 02/06/2019 to End Date

Forced Progression is off.

Parents

edme

Parent Demo Edmentum

Edmentum Parent Sample Courses

Students

edment

Student Demo Edmentum

Edmentum Student Sample Courses

Sample Reports

Below are samples of the different reports available through CTN. Once a report is run, administrators and teachers can filter and sort the information as needed.

Attendance Report

Attendance

Shows the number of online lessons taken, parent attendance inputted and time between earliest and latest online activity for each student by day.

[CSV](#) 

A	B	C	D	E	F	G	H	I	J	K
LastName	FirstName	LoginName	GradeLevel	IsActive	Date	LessonCount	Hours Input	Earliest Online Activity	Latest Online Activity	Hours Earliest to Latest Activity
Anstett	Lorena	lanstett	null	TRUE	5/15/2020	0		5:18 AM	9:24 PM	16:05
Anstett	Lorena	lanstett	null	TRUE	5/14/2020	0		3:51 AM	6:22 PM	14:31
Anstett	Lorena	lanstett	null	TRUE	5/13/2020	0		2:56 AM	5:53 PM	14:57
Anstett	Lorena	lanstett	null	TRUE	5/12/2020	0		8:44 AM	3:53 PM	7:09
Anstett	Lorena	lanstett	null	TRUE	5/11/2020	0		12:04 PM	2:45 PM	2:41
Anstett	Lorena	lanstett	null	TRUE	5/10/2020	1		12:01 AM	3:35 AM	3:34
Anstett	Lorena	lanstett	null	TRUE	5/9/2020	0		12:46 AM	1:34 AM	0:47
Anstett	Lorena	lanstett	null	TRUE	5/8/2020	0		10:02 AM	3:18 PM	5:15
Anstett	Lorena	lanstett	null	TRUE	5/7/2020	0		12:41 PM	5:33 PM	4:51
Anstett	Lorena	lanstett	null	TRUE	5/6/2020	1		9:01 AM	4:36 PM	7:34
Anstett	Lorena	lanstett	null	TRUE	5/5/2020	0		3:08 AM	11:59 PM	20:51

Performance and Progress Summary Report

Performance and Progress Summary

Snapshot of each student's current overall performance score and progress by course.

[CSV](#) 

B	C	D	E	F	G	H	I	J	K	L	M	N	O
First Name	Login Name	Grade Level	Is Active?	Class Name	YTD Score	YTD Avg Use for Mastery	YTD Avg Unit	YTD Avg Quick Check	YTD Avg P	Current Pacing Days	Total Pacing	Pacing Progress	2020-01-01
Lorena	lanstett	null	TRUE	2019 Grade 2 ELA	0			0		2	161	1%	0
Lorena	lanstett	null	TRUE	2019 Grade 2 Math	0			0		1	164	1%	0
Lorena	lanstett	null	TRUE	2019 Grade 4 ELA	0			0		5	168	3%	0
Lorena	lanstett	null	TRUE	2019 Grade 1 ELA	86	100		50		63	185	34%	33
Lorena	lanstett	null	TRUE	2019 Grade K Science	100			100		1	179	1%	100
Student D	Student D	null	TRUE	2019 Grade 1 ELA	100			100		1	185	1%	100
Mark	MRadcliff	null	TRUE	2019 Grade 2 Art & Music	100			100		1	163	1%	100
Student D	Student D	null	TRUE	2019 Grade 3 Math in Focus						1	168	1%	67
Demo Stu	DemoStu	null	TRUE	2019 Grade 5 Art & Music	50			50		1	163	1%	50
Lorena	lanstett	null	TRUE	2019 Grade 1 Math	40					36	163	22%	100
Student D	Student D	K	TRUE	2019 Grade 4 Math in Focus						2	172	1%	100
Student D	Student D	K	TRUE	2019 Grade K ELA	100			100		2	177	1%	100
DemoStu	DemoStu	null	TRUE	2019 Grade 2 Math in Focus						1	164	1%	100
DemoStu	DemoStu	null	TRUE	2019 Grade 5 Math in Focus						2	169	1%	100

This report lists each student, the courses in which he or she is enrolled, the overall score, the average scores for each assessment type, current pacing day, total number of pacing days, and course completion percentage.

Scores Export Report

Scores Export

Scores on every assessment in a course by student. Please select the course here.

CSV 

2019 Grade 1 ELA

Once the subject area is selected, this report gives details on every score for every student in the given course.

	A	B	C	D	E	F	G	H	L	N
1	LastName	FirstName	Class Name	Course Name	Grade Level	Overall Score	Weighted	Lesson 2 Checkpoint	First Review Lesson Practice Test	Test Lesson 20 Test
2	DemoStudent	K5	Grade 5 Geography	Grade 5 Geography	G5	100	FALSE			
3	Denbow	Yolonda	Grade 5 Geography	Grade 5 Geography	G5	96	TRUE	20%	13%	96%
4	Goldstein	Carmelia	Grade 5 Geography	Grade 5 Geography	G5	49	TRUE	20%		92%
5	Graff	Alice	Grade 5 Geography	Grade 5 Geography	G5	25	FALSE	20%		

This report functions similarly to a gradebook.

Detailed Activity Report

Detailed Activity

Shows all online activities with timestamps, including logging in and out, clicking on supplemental resources links and submitting assessments.

CSV 

	A	B	C	D	E	F	G	H	I	J	K
	LastName	FirstName	LoginName	GradeLevel	IsActive	CourseTitle	LessonTitle	CompletionTime	Score	PossibleScore	ActivityType
	Anstett	Lorena	lanstett	null	TRUE			5/18/2020 3:53			LoggedIn
	Anstett	Lorena	lanstett	null	TRUE			5/15/2020 21:24			Launched
	Anstett	Lorena	lanstett	null	TRUE			5/15/2020 12:25			LoggedOut
	Anstett	Lorena	lanstett	null	TRUE			5/15/2020 12:15			Launched
	Anstett	Lorena	lanstett	null	TRUE	2019 Grade 3 Science	What Are Forces? Part 2	5/15/2020 12:15			
	Anstett	Lorena	lanstett	null	TRUE			5/15/2020 12:12			Launched
	Anstett	Lorena	lanstett	null	TRUE			5/15/2020 12:11			Launched
	Anstett	Lorena	lanstett	null	TRUE	2019 Grade 3 Science	Project: Time to Wake Up!	5/15/2020 12:11			
	Anstett	Lorena	lanstett	null	TRUE			5/15/2020 12:10			LoggedIn
1	Anstett	Lorena	lanstett	null	TRUE	2019 Grade 1 Social Studies	Barter and Money - Part 4	5/15/2020 10:26			
2	Anstett	Lorena	lanstett	null	TRUE	2019 Grade 1 Social Studies	Barter and Money - Part 1	5/15/2020 10:26			
3	Anstett	Lorena	lanstett	null	TRUE			5/15/2020 10:26			Launched

Class Set Up Report (Administrators Only)

Class Set Up

Shows all classes that have been created along with teachers and students assigned to them.


CSV 


A	B	C	D	E	F	G	H	I	J
Class Name	Course	Number of Teachers	Teacher Name	Start Date	End Date	Teacher Early Start Date	Teacher Extended End Date	Number of Students	Student Names
2019 Demo Course	2019 Demo Course	3	Edmentum Demo	11/5/2018				13	Lorena Anstett, DemoStudent
2019 G1 ELA	2019 Grade 1 ELA	2	Edmentum Demo	2/5/2019	8/31/2020		9/7/2020	2	Lorena Anstett, Dudley Littlewood
2019 GK ELA	2019 Grade K ELA	1	Sales Teacher	2/5/2019				1	Dudley Littlewood
2019 GK Social Studies	2019 Grade K Social Studies	1	Sales Teacher	2/5/2019				1	Dudley Littlewood
2019 Grade K ELA	2019 Grade K ELA	1	Sales Teacher	6/5/2019				2	Lorena Anstett, Dudley Littlewood
2019 Grade K ELA	2019 Grade K ELA	1	Sales Teacher	5/17/2019				2	Lorena Anstett, Dudley Littlewood
2019 Grade K ELA	2019 Grade K ELA	1	Sales Teacher	6/5/2019				2	Lorena Anstett, Dudley Littlewood
2019 Grade K ELA	2019 Grade K ELA	1	Sales Teacher	5/9/2019				2	Lorena Anstett, Dudley Littlewood
2019 Middle School	2019 Middle School	1	Calvert Teacher	8/16/2019				5	AlpineStudent Demo, Gorman
2019 Middle School	2019 Middle School	1	Calvert Teacher	8/16/2019				5	AlpineStudent Demo, Gorman
Demo 2019 Grade 6	Summer 2019 Grade 6	1	Sales Teacher	3/12/2020				10	StudentDemo DCPS, Student Demo

This report is important to run at the start of the school year to make sure all courses have teachers assigned to them.

Teacher Grading Report

**Content only schools*


Teacher Grading
 Summary of teacher grading for online ATS tests.


CSV 

A	B	C	D	E	F	G
LastName	FirstName	LoginName	Number of Ungraded Tests	Number of Graded Tests	Date of Oldest Ungraded	Days Since Oldest Ungraded Test
Teacher	Edmentum D	edTeacher	11	0	9/5/2019	243
Teacher	Calvert	CTeacher3	8	0	9/5/2019	243
Teacher	Sales	salesteacherctn	16	0	9/5/2019	243

For schools using their own teachers, administrators can run reports to see which teachers have ungraded tests and how long the tests have been outstanding.

Target Percent Complete Report


Target Percent Complete
 Snapshot of each student's current percent complete and target percent complete for all courses they are enrolled in.

CSV 

A	B	C	D	E	F	G	H	I	J	K	L
Last Name	First Name	Login Name	Grade Level	Course Title	Incomplete Lesson P	Days Remaining	Current Pacing	Actual Percent	Target Percent	Pacing Matrix	Pacing Status
Anstett	Lorena	lanstett		2019 Demo C	139	56	38	6.71	90.73	0.07	Concerned
Anstett	Lorena	lanstett		2019 Grade 2	170	118	63	8.11	79.44	0.1	Concerned
Anstett	Lorena	lanstett		2019 Grade 2	170	56	63	8.11	89.04	0.09	Concerned
Anstett	Lorena	lanstett		2019 Grade 2	173	56	1	6.99	85.71	0.08	Concerned
Anstett	Lorena	lanstett		2019 Grade 2	170	56	6	8.11	86.37	0.09	Concerned
Anstett	Lorena	lanstett		2019 Grade 2	173	56	1	6.99	85.71	0.08	Concerned
Anstett	Lorena	lanstett		2019 Grade 2	170	56	6	8.11	86.63	0.09	Concerned
Anstett	Lorena	lanstett		2019 Grade 2	160	56	36	1.84	88.01	0.02	Concerned
Anstett	Lorena	lanstett		2019 Grade 2	160	56	1	1.84	85.71	0.02	Concerned

Administrators and teachers can use this report to track student pacing within a given course. The 'Pacing Status' is determined by the value of the 'Pacing Matrix.'

- * Ahead – Pacing Matrix greater than or equal to 1.0
- * On Track – Pacing Matrix greater than or equal to 0.8 but less than 1.0
- * Behind – Pacing Matrix greater than or equal to 0.6 but less than 0.8
- * Concerned – Pacing Matrix less than 0.6